



## Default Question Block

CA MTSS Phase 3 Consortium Application



Thank you for your interest in the Phase 3 CA MTSS Sub-grant. Awardees of the grant will engage in the process beginning March 2022 - June 2026. It is recommended this application be completed by the Consortium Lead.

Consortiums will be awarded up to \$315,000. Schools can apply as a consortium through the support of a lead agency. Consortiums are eligible to include up to 6 partner agencies in their application with one of the partners

identified as the lead agency. Each partner will receive \$50,000; lead agency will receive \$15,000.00 for leadership support. **Funds must be encumbered by June 30, 2025 but may be expended through June 30, 2026.** Funding will be used for stipends/release time for educators to participate in and complete the CA MTSS Pathway Certification for Schools course during the grant phase. Consortiums will be selected representing the seven (7) California Geographic Lead Areas and may include elementary, middle, and high schools including public, charter, and county run schools from rural, suburban, and urban areas or LEA's and/or COE's.

Priority will be given to schools within local educational agencies serving a high number of unduplicated pupils, and to schools in districts which have had prior experience with CA MTSS district foundations training either through the CA MTSS SUMS Phase I training or through the subsequent training provided either by their County or District Office. Priority will also be given to schools that agree to having at least 90% of their staff complete the CA MTSS Pathway Certification for Schools course. Estimated course completion time frame: 40-60 hours beginning March 2022 - June 2026.

Each school site administrator will be provided a coach to assist in the planning and implementation of the CA MTSS

Framework and the CA MTSS Pathway Certification for Schools course.

## **Grant Requirements:**



Implement the CA MTSS framework with fidelity at the school level with a focus on building or enhancing the social-emotional well being of youth using Universal Design for Learning, Trauma Informed Practices and Culturally and Linguistically Relevant and Responsive Teaching practices.

Regular meetings between the site administrator(s) and an assigned coach.

Minimum of 90% of school staff (including administrators, teachers, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) completion of the CA MTSS Pathway Certification for Schools online course; estimated completion time 40-60 hours between March 2022 - June 2026

Utilize funds to provide stipend/release time for staff for course completion

Evaluate school conditions and climate Engage in the continuous improvement process to create systemic change needed to improve outcomes for all learners Gather and submit data, including, but not limited to: FIA, Schoolwide Implementation Tool, attendance, discipline, school climate and perception surveys

Identify which cohort the school will engage in to begin the process

- 

**Grant timeline Application due:** October 20, 2021 by 5:00 PM PST

**Award announcement:** December, 2021

**Cohort participation:** (All schools in the consortium will begin the process during the same cohort. Select which cohort the consortium will begin the process)

- Cohort A: March 2022
- Cohort B: September 2022
- Cohort C: March 2023

**Implementation plan development:** January 2022 – administrator and coach begin to plan the course completion process

**Data collection:** Cohort start date – June 2026

Feel free to pause and resume this application at any time using the same internet browser on the same computer. For additional information, email: [camtss@ocde.us](mailto:camtss@ocde.us) or call (714) 966-4406.

Review the [2021 CA MTSS Sub-grant Award Appeals Process](#)

Consortium Lead Agency:

Consortium Lead First Name:

Consortium Lead Last Name:

Consortium Lead Email:

Consortium Lead Phone Number:

If selected, identify the cohort the consortium would like to begin the process of implementing the CA MTSS framework and participate in the CA MTSS Pathway Certification for Schools course.

- Cohort A: March, 2022
- Cohort B: September, 2022
- Cohort C: March, 2023

Provide information for each school participating in this consortium, up to six (6) schools

## School #1

School #1 Name:

School CDS Code (14 digit):

School Address (including city, state and zip code):

School Telephone/Extension:

Email address - school site lead:

First Name - school site lead:

Last Name - school site lead:

Title - school site lead:

Local Educational Agency (LEA) where school resides



LEA Address (including city, state, and zip code):

LEA Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Lead Last Name:

LEA Lead email:

LEA Lead phone number:

LEA Fiscal Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Fiscal Lead Last Name

LEA Fiscal Lead email:

LEA Fiscal Lead phone number:

Which Geographic Lead Area is your school located in?:

- Alameda, Contra Costa, San Francisco, San Mateo, Santa Clara, Solano
- Fresno, Kern, Los Angeles, San Luis Obispo, Santa Barbara, Ventura
- Alpine, Amador, Calaveras, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Sutter, Tuolumne, Yolo, Yuba
- Imperial, Orange, Riverside, San Bernardino, San Diego
- Butte, Del Norte, Glenn, Humboldt, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity
- Lake, Marin, Mendocino, Napa, Sonoma
- Inyo, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, Santa Cruz, Stanislaus, Tulare

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School-level demographic data for the 2020-21 school year:

Total school enrollment:

Percentages by Ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of Students with Disabilities:

Percentage of unduplicated pupil categories the 2020-21 school year for the school applying for this grant?

English Learner:

Foster:

Socio-Economically Disadvantaged:

Percentage of unduplicated pupil categories the 2020-21 school year for the LEA supporting this school for purposes of this grant?

- English Learner:
- Foster:
- Socio-Economically Disadvantaged:

School-level demographic data for the 2019-20 school year:

School site suspension breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

### School site expulsion breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of students who have been suspended at least once in a given school year:

Percentage of students who were absent 10 percent or more of the instructional days they were enrolled (Chronic Absenteeism):



Do you commit to having 90% or more of your educators (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway Certification for Schools course between March 2022 - June 2026?

- Yes
- No
- Unsure

Total number of staff, at the site, who will participate in the training (certificated staff such as teachers, administrators, school counselors, school psychologists paraeducators, and school-based mental health clinicians may participate):

Discuss this grant opportunity with the LEA Union Bargaining Unit Presidents for certificated AND classified staff for this school and obtain the unions' position on this proposal. Position on applying for this grant, with the understanding that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Certificated Bargaining Unit:

Name of Certificated Chapter President:

Phone Number - Certificated Chapter President:

Date of Acknowledgement:

Classified Bargaining Unit:

Name of Classified Chapter President:

Phone Number - Classified Chapter President:

Date of Acknowledgement:

**School #2**

School #2 Name:

School CDS Code (14 digit):

School Address (including city, state and zip code):

School Telephone/Extension:

Email address - school site lead:

First Name - school site lead:

Last Name - school site lead:

Title - school site lead:

Local Educational Agency (LEA) where school resides

LEA Address (including city, state, and zip code):

LEA Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Lead Last Name:

LEA Lead email:

LEA Lead phone number:

LEA Fiscal Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Fiscal Lead Last Name

LEA Fiscal Lead email:

LEA Fiscal Lead phone number:

Which Geographic Lead Area is your school located in?:

- Alameda, Contra Costa, San Francisco, San Mateo, Santa Clara, Solano
- Fresno, Kern, Los Angeles, San Luis Obispo, Santa Barbara, Ventura
- Alpine, Amador, Calaveras, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Sutter, Tuolumne, Yolo, Yuba
- Imperial, Orange, Riverside, San Bernardino, San Diego
- Butte, Del Norte, Glenn, Humboldt, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity
- Lake, Marin, Mendocino, Napa, Sonoma
- Inyo, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, Santa Cruz, Stanislaus, Tulare

Which best describes this school?

- Public School
- Public Charter School
- County run school



Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School-level demographic data for the 2020-21 school year:

Total school enrollment:

## Percentages by Ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

## Percentage of Students with Disabilities:

Percentage of unduplicated pupil categories the 2020-21 school year for the school applying for this grant?

English Learner:

Foster:

Socio-Economically Disadvantaged:

Percentage of unduplicated pupil categories the 2020-21 school year for the LEA supporting this school for purposes of this grant?

- English Learner:
- Foster:
- Socio-Economically Disadvantaged:

School site suspension breakdown by ethnicity for the 2019-20 school year?

### School site suspension breakdown by ethnicity:

African-American:	<input type="text"/>
Asian:	<input type="text"/>
Two or More Races:	<input type="text"/>
Pacific Islander:	<input type="text"/>
Filipino:	<input type="text"/>
American Indian:	<input type="text"/>
Hispanic:	<input type="text"/>
White:	<input type="text"/>

### School site expulsion breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of students who have been suspended at least once by ethnicity:

Percentage of students who are absent 10 percent or more of the instructional days they were enrolled (Chronic Absenteeism):

Do you commit to having 90% or more of your educators (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway Certification for Schools course between March 2022 - June 2026?

- Yes
- No
- Unsure

Total number of staff, at the site, who will participate in the training (certificated staff such as teachers, administrators, school counselors, school psychologists paraeducators, and school-based mental health clinicians may participate):

Discuss this grant opportunity with the LEA Union Bargaining Unit Presidents for certificated AND classified staff for this school and obtain the unions' position on this proposal. Position on applying for this grant, with the understanding that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Certificated Bargaining Unit:

Name of Certificated Chapter President:

Phone Number - Certificated Chapter President:

Date of Acknowledgement:

Classified Bargaining Unit:

Name of Classified Chapter President:



Phone Number - Classified Chapter President:

Date of Acknowledgement:

Would you like to add an additional school to your consortium?

- Yes
- No

## **Block 6.1**

Describe the process and/or steps taken to share information with school staff regarding the application for the Phase 3 CA MTSS Sub-grant.

Describe how the School Plan for Student Achievement (SPSA) or other school goals/priorities addresses unduplicated pupil achievement.

Explain your LEAs and/or school site involvement with CA MTSS; including, but not limited to previous CA MTSS (SUMS) grant funding, county and/or LEA professional learning.

How will the Lead Consortium Agency contribute to the implementation of the CA MTSS Framework and support the schools' efforts to engage in regular coaching and staff completion of the CA MTSS Pathway Certification for Schools course?

## School #3

School #3 Name:

School CDS Code (14 digit):

School Address (including city, state and zip code):

School Telephone/Extension:

Email address - school site lead:

First Name - school site lead:

Last Name - school site lead:

Title - school site lead:

Local Educational Agency (LEA) where school resides

LEA Address (including city, state, and zip code):

LEA Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Lead Last Name:

LEA Lead email:

LEA Lead phone number:

LEA Fiscal Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Fiscal Lead Last Name

LEA Fiscal Lead email:

LEA Fiscal Lead phone number:

Which Geographic Lead Area is your school located in?:

- Alameda, Contra Costa, San Francisco, San Mateo, Santa Clara, Solano
- Fresno, Kern, Los Angeles, San Luis Obispo, Santa Barbara, Ventura
- Alpine, Amador, Calaveras, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Sutter, Tuolumne, Yolo, Yuba
- Imperial, Orange, Riverside, San Bernardino, San Diego
- Butte, Del Norte, Glenn, Humboldt, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity
- Lake, Marin, Mendocino, Napa, Sonoma
- Inyo, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, Santa Cruz, Stanislaus, Tulare

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School-level demographic data for the 2020-21 school year:

Total school enrollment:

Percentages by Ethnicity:

African-American:

Asian:



Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of Students with Disabilities:

Percentage of unduplicated pupil categories the 2020-21 school year for the school applying for this grant?

English Learner:

Foster:

Socio-Economically Disadvantaged:

Percentage of unduplicated pupil categories the 2020/21 school year for the LEA supporting this school for purposes of this grant?

- English Learner:
- Foster:
- Socio-Economically Disadvantaged:

School-level demographic data for the 2019-20 school year:

School site suspension breakdown by ethnicity?

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

School site expulsion breakdown by ethnicity for the 2019/20 school year?

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of students who have been suspended at least once in a given school year:

Percentage of students who are absent 10 percent or more of the instructional days they were enrolled (Chronic Absenteeism):

Do you commit to having 90% or more of your educators (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway Certification for Schools course between March 2022 - June 2026?

- Yes
- No
- Unsure

Total number of staff, at the site, who will participate in the training (certificated staff such as teachers, administrators, school counselors, school psychologists paraeducators, and school-based mental health clinicians may participate):

Discuss this grant opportunity with the LEA Union Bargaining Unit Presidents for certificated AND classified staff for this school and obtain the unions' position on this proposal. Position on applying for this grant, with the understanding that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Certificated Bargaining Unit:

Name of Certificated Chapter President:

Phone Number - Certificated Chapter President:

Date of Acknowledgement:

Classified Bargaining Unit:

Name of Classified Chapter President:

Phone Number - Classified Chapter President:

Date of Acknowledgement:

Would you like to add an additional school to your consortium?

- Yes
- No

### **Block 6.3**

Describe the process and/or steps taken to share information with school staff regarding the application for the Phase 3 CA MTSS Sub-grant.

Describe how the School Plan for Student Achievement (SPSA) or other school goals/priorities addresses



unduplicated pupil achievement.

Explain your LEAs and/or school site involvement with CA MTSS; including, but not limited to previous CA MTSS (SUMS) grant funding, county and/or LEA professional learning.

How will the Lead Consortium Agency contribute to the implementation of the CA MTSS Framework and support the schools' efforts to engage in regular coaching and staff completion of the CA MTSS Pathway Certification for Schools course?

**School #4**

School #4 Name:

School CDS Code (14 digit):

School Address (including city, state and zip code):

School Telephone/Extension:

Email address - school site lead:

First Name - school site lead:

Last Name - school site lead:

Title - school site lead:

Local Educational Agency (LEA) where school resides

LEA Address (including city, state, and zip code):

LEA Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Lead Last Name:

LEA Lead email:

LEA Lead phone number:

LEA Fiscal Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Fiscal Lead Last Name

LEA Fiscal Lead email:

LEA Fiscal Lead phone number:

Which Geographic Lead Area is your school located in?:

- Alameda, Contra Costa, San Francisco, San Mateo, Santa Clara, Solano
- Fresno, Kern, Los Angeles, San Luis Obispo, Santa Barbara, Ventura
- Alpine, Amador, Calaveras, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Sutter, Tuolumne, Yolo, Yuba
- Imperial, Orange, Riverside, San Bernardino, San Diego
- Butte, Del Norte, Glenn, Humboldt, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity
- Lake, Marin, Mendocino, Napa, Sonoma
- Inyo, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, Santa Cruz, Stanislaus, Tulare

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School-level demographic data for the 2020-21 school year:

Total school enrollment:

Percentages by Ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of Students with Disabilities:

Percentage of unduplicated pupil categories the 2020-21 school year for the school applying for this grant?

English Learner:

Foster:



Socio-Economically Disadvantaged:

Percentage of unduplicated pupil categories the 2020-21 school year for the LEA supporting this school for purposes of this grant?

- English Learner:
- Foster:
- Socio-Economically Disadvantaged:

School-level demographic data for the 2019-20 school year:

School site suspension breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

### School site expulsion breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of students who have been suspended at least once in a given school year:

Percentage of students who were absent 10 percent or more of the instructional days they were enrolled (Chronic Absenteeism):

Do you commit to having 90% or more of your educators (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway Certification for Schools course between March 2022 - June 2026?

- Yes
- No
- Unsure

Total number of staff, at the site, who will participate in the training (certificated staff such as teachers, administrators, school counselors, school psychologists paraeducators, and school-based mental health clinicians may participate):

Discuss this grant opportunity with the LEA Union Bargaining Unit Presidents for certificated AND classified staff for this school and obtain the unions' position on this proposal. Position on applying for this grant, with the understanding

that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Certificated Bargaining Unit:

Name of Certificated Chapter President:

Phone Number - Certificated Chapter President:

Date of Acknowledgement:

Classified Bargaining Unit:

Name of Classified Chapter President:

Phone Number - Classified Chapter President:

Date of Acknowledgement:

Would you like to add an additional school to your consortium?

Yes

No

## **Block 6.5**

Describe the process and/or steps taken to share information with school staff regarding the application for the Phase 3 CA MTSS Sub-grant.

Describe how the School Plan for Student Achievement (SPSA) or other school goals/priorities addresses unduplicated pupil achievement.

Explain your LEAs and/or school site involvement with CA MTSS; including, but not limited to previous CA MTSS (SUMS) grant funding, county and/or LEA professional learning.

How will the Lead Consortium Agency contribute to the implementation of the CA MTSS Framework and support the schools' efforts to engage in regular coaching and staff completion of the CA MTSS Pathway Certification for Schools course?

## **School #5**

School #5 Name:



School CDS Code (14 digit):

School Address (including city, state and zip code):

School Telephone/Extension:

Email address - school site lead:

First Name - school site lead:

Last Name - school site lead:

Title - school site lead:

Local Educational Agency (LEA) where school resides

LEA Address (including city, state, and zip code):

LEA Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Lead Last Name:

LEA Lead email:

LEA Lead phone number:

LEA Fiscal Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Fiscal Lead Last Name

LEA Fiscal Lead email:

LEA Fiscal Lead phone number:

Which Geographic Lead Area is your school located in?:

- Alameda, Contra Costa, San Francisco, San Mateo, Santa Clara, Solano
- Fresno, Kern, Los Angeles, San Luis Obispo, Santa Barbara, Ventura
- Alpine, Amador, Calaveras, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Sutter, Tuolumne, Yolo, Yuba
- Imperial, Orange, Riverside, San Bernardino, San Diego
- Butte, Del Norte, Glenn, Humboldt, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity

- Lake, Marin, Mendocino, Napa, Sonoma
- Inyo, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, Santa Cruz, Stanislaus, Tulare

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School-level demographic data for the 2020-21 school year:

Total school enrollment:

Percentages by Ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of Students with Disabilities:

Percentage of unduplicated pupil categories the 2020-21 school year for the school applying for this grant?

English Learner:

Foster:

Socio-Economically Disadvantaged:

Percentage of unduplicated pupil categories the 2020-21 school year for the LEA supporting this school for purposes of this grant?

- English Learner:
- Foster:
- Socio-Economically Disadvantaged:

School-level demographic data for the 2019-20 school year:

School site suspension breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:



American Indian:

Hispanic:

White:

### School site expulsion breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

Percentage of students who have been suspended at least once in a given school year:

Percentage of students who were absent 10 percent or more of the instructional days they were enrolled (Chronic Absenteeism):

Do you commit to having 90% or more of your educators (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway

Certification for Schools course between March 2022 - June 2026?

- Yes
- No
- Unsure

Total number of staff, at the site, who will participate in the training (certificated staff such as teachers, administrators, school counselors, school psychologists paraeducators, and school-based mental health clinicians may participate):

Discuss this grant opportunity with the LEA Union Bargaining Unit Presidents for certificated AND classified staff for this school and obtain the unions' position on this proposal. Position on applying for this grant, with the understanding that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your

overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Certificated Bargaining Unit:

Name of Certificated Chapter President:

Phone Number - Certificated Chapter President:

Date of Acknowledgement:

Classified Bargaining Unit:

Name of Classified Chapter President:

Phone Number - Classified Chapter President:

Date of Acknowledgement:

Would you like to add an additional school to your consortium?

Yes No

## Block 6.4

Describe the process and/or steps taken to share information with school staff regarding the application for the Phase 3 CA MTSS Sub-grant.

Describe how the School Plan for Student Achievement (SPSA) or other school goals/priorities addresses unduplicated pupil achievement.

Explain your LEAs and/or school site involvement with CA MTSS; including, but not limited to previous CA MTSS (SUMS) grant funding, county and/or LEA professional learning.

How will the Lead Consortium Agency contribute to the implementation of the CA MTSS Framework and support the schools' efforts to engage in regular coaching and staff completion of the CA MTSS Pathway Certification for Schools course?

## **School #6**

School CDS Code (14 digit):

School Address (including city, state and zip code):

School Telephone/Extension:

Email address - school site lead:

First Name - school site lead:

Last Name - school site lead:

Title - school site lead:



Local Educational Agency (LEA) where school resides

LEA Address (including city, state, and zip code):

LEA Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Lead Last Name:

LEA Lead email:

LEA Lead phone number:

LEA Fiscal Lead First Name (who will be signing the contract and participating in grant meetings or overseeing this effort):

LEA Fiscal Lead Last Name

LEA Fiscal Lead email:

LEA Fiscal Lead phone number:

Which Geographic Lead Area is your school located in?:

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- Alpine, Amador, Calaveras, Colusa, El Dorado, Nevada, Placer, Sacramento, San Joaquin, Sierra, Sutter, Tuolumne, Yolo, Yuba
- Imperial, Orange, Riverside, San Bernardino, San Diego
- Butte, Del Norte, Glenn, Humboldt, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity
- Lake, Marin, Mendocino, Napa, Sonoma
- Inyo, Kings, Madera, Mariposa, Merced, Mono, Monterey, San Benito, Santa Cruz, Stanislaus, Tulare

Which best describes this school?

- Public School
- Public Charter School
- County run school

Which of the following areas does this school reside?

- Rural
- Suburban
- Urban

What grade bands does this school serve?

- TK - High School
- Elementary School (including PreK -6th grade)
- Elementary School (TK-8th grade)
- Middle School (including Junior High School)
- High School

School-level demographic data for the 2020-21 school year:

Total school enrollment:

## Percentages by Ethnicity:

African-American:

Asian:

Two or More Races:

Pacific Islander:

Filipino:

American Indian:

Hispanic:

White:

## Percentage of Students with Disabilities:

Percentage of unduplicated pupil categories the 2020–21 school year for the school applying for this grant?

English Learner:

Foster:

Socio–Economically Disadvantaged:

Percentage of unduplicated pupil categories the 2020–21 school year for the LEA supporting this school for purposes of this grant?

- English Learner:
- Foster:
- Socio–Economically Disadvantaged:

School-level demographic data for the 2019–20 school year:

### School site suspension breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Filipino:

American Indian:

Hispanic:

White:

### School site expulsion breakdown by ethnicity:

African-American:

Asian:

Two or More Races:

Filipino:

American Indian:

Hispanic:

White:

Percentage of students who have been suspended at least once in a given school year:

Percentage of students who were absent 10 percent or more of the instructional days they were enrolled (Chronic Absenteeism):



Do you commit to having 90% or more of your educators (teachers, administrators, school counselors, school psychologists, paraeducators, and school-based mental health clinicians) complete the CA MTSS Pathway Certification for Schools course between March 2022 - June 2026?

- Yes
- No
- Unsure

Total number of staff, at the site, who will participate in the training (certificated staff such as teachers, administrators, school counselors, school psychologists paraeducators, and school-based mental health clinicians may participate):

Discuss this grant opportunity with the LEA Union Bargaining Unit Presidents for certificated AND classified staff for this school and obtain the unions' position on this proposal. Position on applying for this grant, with the understanding that staff participation in the grant-funded activities will be voluntary and the specific terms and conditions of that participation will be subject to negotiations, assuming the school/LEA is awarded a grant and when further details are known. (A neutral or a no response does not impact your overall score or the possibility of being awarded. We understand that a clarification meeting may be needed, if awarded.)

Certificated Bargaining Unit:

Name of Certificated Chapter President:

Phone Number - Certificated Chapter President:

Date of Acknowledgement:

Classified Bargaining Unit:

Name of Classified Chapter President:

Phone Number - Classified Chapter President:

Date of Acknowledgement:

## Block 6

Describe the process and/or steps taken to share information with school staff regarding the application for the Phase 3 CA MTSS Sub-grant.

Describe how the School Plan for Student Achievement (SPSA) or other school goals/priorities addresses unduplicated pupil achievement.

Explain your LEAs and/or school site involvement with CA MTSS; including, but not limited to previous CA MTSS

(SUMS) grant funding, county and/or LEA professional learning.

How will the Lead Consortium Agency contribute to the implementation of the CA MTSS Framework and support the schools' efforts to engage in regular coaching and staff completion of the CA MTSS Pathway Certification for Schools course?

Feel free to pause and resume this application at any time using the same internet browser on the same computer. For additional information, email: [camtss@ocde.us](mailto:camtss@ocde.us) or call (714) 966-4406.

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