High School Programs, Supports and Services November 18, 2021

Fullerton Joint Union High School District and North Orange County Community Advisory Committee





Transition Events

Placements
Processes
Programs

- Middle School to High School
- High School Individual Transition Plan
- ❖ Graduation
 - > Diploma
 - > Certificate of Completion
- Post Secondary
 - ➤ Adult Transition Program

Middle School to High School

Process and Perspectives



Preparing for Transition Meetings

- When do Districts start collaborating?
 - Late January/February
- What is the first step?
 - FJUHSD School Psychologists complete student observations at the elementary Districts
 - During the observations, Districts are discussing comparable programs for the IEP teams to consider

Preparing for Transition Meetings

- How are IEP meetings conducted?
 - o March/April via zoom
 - Districts will block out 2-4 days to complete all IEP meetings
- When are the IEP documents transferred from the elementary Districts to FJUHSD?
 - o IEPs can be sent via email, HelloSign, DocUsign, etc.
 - o District clerk's will mail student's file in May/June

Fullerton Joint Union High School District Continuum of Services



Mild/Moderate

IEP

Moderate to Severe

Certificate of Completion

Diploma Track

Mild/Moderate IEP

Diploma Track

General Education

Diploma Track

Home Hospital Placement

Residential Placement

Separate Non-Public Special Education Day School

Regionalized Program:
PACE (Personalized Academic and Counseling
Education)
Functional Academic Community Education (FACE)

Specialized Academic Instruction Classes (SAI):
Majority of classes (50% or more) are taught by spec.
ed. teacher w/ students on IEPs in a more selfcontained environment

Learning Resource Center (LRC, Pullout):

Some of classes (less than 50%) are taught by a special education teacher; majority of classes are in gen. ed. setting with materials/consultation with case carrier and accommodations. This includes specialized academic instruction (SAI) per the students IEP

Collaboration Model (Push-in): Student is in all gen. ed. classes with materials/consultation from a special education teacher and accommodations according to the IEP.

Psychoeducational Guidance and Support Services (PGSS): Students are in all gen. ed. classes with materials/consultation from a District psychologist and accommodations according to the IEP.

504 Plan: Students receive accommodations under section 504 of IDEA
Student Intervention Team – Tutoring – Professional Learning Community Support
Student in gen. ed. classes with academic interventions and/or behavioral supports (contract
Student participates in standards-based, core curriculum

Updated 8/2020

FAPE - LOCATION of Programs

Open Enrollment- FJUHSD

- January 10 January 28, 2022 at 3:00 pm
- Considers parent choice,
- ♦ Considers space based on class sizes, and
- District and Site consider if FAPE can or cannot be provided at school of choice;



IEP Team offers FAPE

- Considers student's disabilities,
- Considers student's unique educational needs.
- Considers extent of special education and related services for ensuring educational progress and benefit,
- Considers location of specialized programs, and
- ♦ IEP team meeting determines FAPE for all transition stages.

TRANSITION EVENTS WITH SCHOOL SITES

Parent Night

BPHS February 23, 2022 6:00 pm

FUHS January 13, 2022 6:00 pm

LHHS January 12, 2022 6:00 pm

SOHS February 16, 2022 5:00 pm

TRHS January 20, 2022 5:00 pm

Open House

BPHS January 19, 2022 5:00 pm for incoming 8th, full house 6:00 pm

FUHS January 13, 2022 6:00 pm

LHHS January 12, 2022 6:00 pm

SOHS January 5, 2022 6:00 pm

SHHS January 6, 2022 6:00 pm

TRHS January 20, 2022 6:00 pm

High School to Post Secondary

Working On Your Child's IEP Transition Plan

Melody Musgrove, Ed.D.



for learning & attention issues



Graduation from High School

Diploma Bound

- Receives a Diploma;
- all local and state high school graduation requirements have been met,
- GE and MM classes with supports;
- Special Education ends with receipt of a diploma;

Certificate of Completion Bound

- Receives a Certificate of Completion;
- An alternative course of study outlined in the IEP has been completed (4 yrs. HS)
- Modified curriculum and vocational learning is emphasized;
- Entitles services until academic year of age 22;

Post Secondary Support- Adult Transition Program



Adult Transition Program

Post High School Completion -Services and Supports

PREPARATION FOR INDEPENDENT LIVING

Experiences for a full life:

- On-the-job training at various work experience sites
- Workability I services through North Orange County Regional Occupational Program,
- Collaboration with North Orange Continuing Education (NOCE)
- Opportunities to attend NOCE career preparation
- Accessing community transportation reliably and safely
- Navigating community services based on need (medical) and pleasure (restaurants, stores, malls etc.)
- Daily living responsibilities (seeking an apartment, budgeting, meal preparation, home and personal care

Plus support for skills with demonstrating and accessing health sutrition social and recreational activities.





We can't do it without you!

- How to Prepare for each transition
- What to know and do beforehand
- Experiences to share

Tracy Berkley, North Orange County SELPA CAC Parent Representative

Buena Park High School

8833 Academy Drive, Buena Park 90621 Enrollment: 1920 students

Website: <u>www.buenaparkhs.org</u>

Tours: Wed Mornings Oam

Approximately

Open House

and Parent Info Night

Special Education

Site Administrator: Kimberly Jenkins, Ed.D. - Department Chairperson: Karen Mikkelse

- 3 Full-time School Psychologists/Behavioral Specialists
- 2 Full-time SLPs (Speech and Language Specialist)
- Specialized Academic Instruction Classes (SAI) and Learning Center (SAI)
- Gen Ed Collaboration Classes in all grade levels (SAI support in gen ed

Inclusion and Support At BPHS

- General Ed classes with collaborative teaching
- SDC and PACE for students needing more support
- Electives for all: Arts, Auto, Theatre, Culinary Arts, Video Production, Graphic Design, Robotics
- Coyote HOWL (Helping Out With Learning) Intervention Program
- Freshman Focus Class/Frosh Academy
- AVID College Prep Program
- Learning Resource Centers (SAI service) during all periods of day
- Agriculture Science, Air Force JROTC, Sports Medicine
- Engineering Academy (A.S.c.E.n.D.), Early College, AP Classes

PACE Program

At BPHS and LHHS

Regionalized program for students with more social-emotional needs

- Supportive, small class environment
- Low adult to student ratio
- Focus on social-emotional goals
- Includes counseling as per student IEP
- Dedicated school psychologist



Fullerton Union High School

201 East Chapman Ave., Fullerton, CA 92832

http://www.fullertonhigh.org/

Tours: Starting in December, please visit the school website for the most updated information and tours

Open House & Parent Info Night: Thursday, January 13, 2022 5:30 PM

Special Programs

- Advanced Placement/Honors
- IB Diploma
- ACADEMIES: Academy of the Arts, Agriculture of Science, Culinary Arts, BEAST Academy
- AVID College Prep Program
- Speech and Debate
- Journalism
- JROTC- Army

Approximate Enrollment: 2000 students

Special Education: Mild/Moderate Program

- Site Administrator: Steve Garcia/ Department Chairperson: Jodi Flynn
- 4 <u>Guidance Counselors</u>, 2 College and Career Guidance Technicians
- Full-time and half-time School Psychologist/Behavioral Specialists
- Full-time and half-time Speech and Language Pathologist
- Specialized Academic Instruction Classes (Math, English, Science, Social Studies)
- General Education/College Prep Classes with Collaborative Teaching w/SPED Teacher or Instructional Aide (push in services)
- Learning Centers (pull out services)
- Psychoeducational Guidance and Support Services (PGSS)





La Vista High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714) 447-5500 Website

<u>www.lvlshs.org</u>

Model Continuation High School

- Supporting students 16 years or older
 - In their junior or senior year
 - Support students to get back on track to meet graduation requirements
 - Smaller class sizes
- Intervention support in English/Reading, Math, and Academy
- Partnership with Fullerton College
 - Counseling 140
 - Ethnic Studies
- ASB. Activities, and Clubs
- After School Program including: Tutoring, Esports, Club Meetings, Sports, food and transportation
- Career Technical Education (Graphic Print Production; Video Production; Child Care/Child Development)
 - Articulated CTE courses with Fullerton College in GPP and CD

- Site Administrators Renée Gates, Gary Day, Fred Carl
- School Psychologists
- Speech and Language Pathologist
- Specialized Academic Instruction



La Sierra High School

951 North State College Blvd., Fullerton, CA 92831 Principal - Sandi Layana Contact: (714) 447-5501 Website: www.lvlshs.org

<u>Alternative High School Programs</u>

- Opportunity for At Risk 10th Graders
 - o Intervention support in Reading, Math, Academy, and Restorative Practices
- iSierra Online Academy Independent Study
 - Full time and Blended Opportunities
- Home/Hospital Instruction (General Ed and Special Education)
- Adult Transition Program 2016 CSBA Golden Bell Winner; 2017 CDE Grazer Family GOAL Award Winner
 Certificate of completion age out at 22 years old.
- Morning announcements by ATP student <u>Emesto</u>

- Site Administrator Renée Gates, Gary Day, Fred Carr
- Department Chair Charlotte Dobvns
- School Psychologists
- Speech and Language Pathologist
- Specialized Academic Instruction
- Community, Vocational, and Transitional Opportunities; Development of Independent Living Skills
- Nursing Support
- LVHS PALS



La Habra High School

801 W Highlander Ave., La Habra, CA 90631

(562)266-5001

Website:

www.lahabrahighschool.net

Approximate Enrollment: 2020 students

Take a Highlander Hike: Tours are held with an Administrator Open House/Parent Information Night - January 12th, 2021

Special Programs:

- Advanced Placement/Honors
- Highlander Student Targeted Enrichment Program (HiSTEP) 9th grade Freshman Focus class
- Publications Yearbook and Journalism

Academies:

• Heritage of the Americas (Traditional or AP); Forensics, Police, and Fire Academy (FPFA), Marketing and Business Academy (MBA), Future Farmers of America (FFA); NJROTC

- Site Administrator for Special Education: Betty Vutang
- Department Lead: Carolynn Cardenas
- 4 Guidance Counselors and 1 part-time EL Liaison
- Speech and Language Pathologist
- 1 Full-time school psychologist; 1 Full-time PACE psychologist
- Two additional part-time school psychologists
- Specialized Academic Instruction Classes Algebra, English, Life/Earth Science, & World/US History, Adaptive PE (PACE), & Study Skills (PACE)
- <u>Personalized Academic and Counseling Education (PACE)</u> regionalized program for students with more socio-emotional needs

Sonora High School

401 South Palm Street La Habra, CA 90631

1800 Students

Website: www.sonorahs.org

Open House: January 5th, 6pm

Principal's Tours: https://www.fjuhsd.org/Page/4872 (prospective students tab and click campus tours)

Contact: (562) 266-2000

Special Programs (go to sonorahs.org and click "programs" for specific flyers and info!) *Special Programs Application Required*

• Advanced Placement/Honors & Full IB Diploma Programs

- JROTC- Army Junior Reserve Officer Training Corps
- Agricultural Pathways: Vet Tech. and Mechanics
- Culinary Arts Pathway
- Gaming Pathway
- Nursing and Medical Pathway
- AVID

Special Education

- Site Administrator: Katie Wright | kwright@fjuhsd.org
- Department Leads: Heidi Forrester & Megan Madera
- 1 Full Time and 1 Part Time School Psychologist
- 2 Speech & Language Pathologists
- "Push in Collaboration" Courses in English and Mathematics (Alg. Foundations)
- Regionalized Program for Mod/Severe: F.A.C.E. Program

 Frontier of April 2015 and Community Films 11.
 - Functional Academics and Community Education
- Full time LVN and Part Time RN
- "Best Buds" Peer Mentoring Program
- Learning Resource Center (pull out time, not a class) and Mild/Mod Special Education Classes (English, Alg. Found, Science, Social



Principal: Mr. Marvin Atkins

Approximate Enrollment:

Sunny Hills High School

1801 Lancer Way, Fullerton, CA 92833 Website: www.sunnyhills.net

Phone 714-626-4200



Special Programs

Advanced Placement/Honors/IB Diploma

Advancement via Individual Determination (AVID)

Conservatory of Fine Arts (COFA)

Engineering Pathways to Innovation and Change (EPIC)

Agriculture Science Pathway

Coding & Gaming

ROP Classes in Automotive Technology & Sports Medicine

Special Education

Site Administrator: Sarah Murrietta (smurrietta@fjuhsd.org) Department Chairs: Kellie Ma & Joanna Emerson School Psychologist/behavioral specialist Speech and Language Pathologist "Best Buddies" Club

Servicing Mild/Moderate program offerings

- -Specialized Academic Instruction Classes
- Co-taught General Education Classes
- -Learning Resource Center
- -Social Cognitive Communication Elective

Tours: Every Friday @ 10:30am

Room 5

Open House: January 6 @ 6:00pm



Troy High School

2200 East Dorothy Lane Fullerton, CA 92831 students

714-626-4400

Approximate Enrollment: 2700

Troy Tech/IB/ Cambridge Info Night: Jan. 20, 2022 North Gym 5:00 PM
Check applicants.troyhigh.com for updates and optional link to join virtually.

Open House: Wednesday, January 20, 2020 6:00-7:30 PM

Testing Dates: January 15, 22 and 29, 2022 North Gym 7:30-11:45 AM. Check <u>applicants.troyhigh.com</u> for updates regarding format and safety guidelines.

Special Programs

- Troy Tech Pathways: Media, Business, Computer Science, Cyber Defense, Engineering, Governmental Leadership/NJROTC
- Cambridge AICE Diploma <u>cambridge.troyhigh.com</u>
- Advanced Placement/Honors
- IB Diploma <u>ib.troyhigh.com</u>
- AVID AVID Application
- Troy Central tutoring program/Peer tutoring program

- Site Administrator: Tina Wilde
- Department Chairperson: Justin Link and Marisa Sanders
- 5 Guidance Counselors
- Full-time School Psychologist & 2 Speech Language Pathologist
- Specialized Academic Instruction Classes
- Mod./Severe F. A.C.E Program
- Nationally Recognized Best Buddies Chapter



Secondary Transition Resources

Secondary Transition Planning - Cal Dept. For

https://www.cde.ca.gov/sp/se/st/

Transition Basics

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/09/2015-8-01-Adult-Transition.pdf

https://scdd.ca.gov/wp-content/uploads/sites/33/2016/09/Adult-Transition-Basics-SPANISH.pdf

Transition Planning Ideas for Parents

 $\underline{https://scdd.ca.gov/wp\text{-}content/uploads/sites/33/2016/10/Transition\text{-}Planning\text{-}for\text{-}All\text{-}Youth.pdf}$

Orange County of Ed Transition Resources

https://ocde.us/SPED/Pages/Adult-Transition-.aspx

Regional Center of Orange County

https://www.rcocdd.com/frc/transition-planning/