

## TEACHER CHECKLIST



## (Share with all teachers attending Traveling Scientist)

All paperwork and curriculum information for your Field Trip is available under the "Resources" tab of our website.

| <b>Befor</b>                         | e the Traveling Scientist Visit   |
|--------------------------------------|---|
|                                      | Verify participation dates with the principal and master calendar and confirm with the front office.  |
|                                      | <b>Generate a purchase order</b> to expedite payment which is due to the Orange County Department of Education within 30 days of the date your district receives the invoice.   |
|                                      | <ul> <li>Complete the Traveling Scientist Teaching Schedule and fax it to (714) 649-0162 at least four weeks before your trip. This form may also be emailed or mailed via district or U.S. mail. A copy of the Teaching Schedule was sent to your school with the Letter of Participation. You can also download a copy of the Teaching Schedule from our website.</li> <li>Remember to include any Special Education students.</li> <li>Please limit class size to a maximum of 40 students (no limit for assemblies)</li> <li>Schedule a 15 minute break between each lesson and a 30 minute break for lunch.</li> </ul> |
|                                      | <ul> <li>Traveling Scientist Program Length</li> <li>Preschool and Kindergarten - 45 minutes</li> <li>1st grade through 6th grade - 60 minutes</li> <li>5th Grade "Surviving Our Standards" (SOS) and Service Learning - 75 minutes</li> </ul>  |
|                                      | Arrange for a multi-purpose room, library, or classroom for the entire day. Most Traveling Scientist programs need to have 6-10 tables (see teaching schedule for more details). Rethink Resources, Rainforest, Service Learning, and Birds of Prey programs require a projector screen and a room that can be easily darkened. For Assemblies the room needs to be easily darkened, have a cleared table, a projection screen and table.   |
|                                      | <b>Instruct students in academic preparation</b> . Include behavior standards and consequences of poor behavior with the students.  |
|                                      | Make student name tags.   |
| Day of the Traveling Scientist Visit |   |
|                                      | Be on time! Arriving late will result in a shortened program.   |
|                                      | Verify class attendance; give attendance total to the Traveling Scientist.  |
|                                      | Assist with group control.  |
| After Traveling Scientist Visit      |   |
|                                      | Send completed evaluation forms to Inside the Outdoors or complete the evaluation online.   |
|                                      | An invoice will be sent to your school or school district after your participation. Include the invoice number on the check.  |