

MODEL SARB RECOGNITION PROGRAM

Presented by:

California Department of Education

California Association of Supervisors of Child Welfare and Attendance



MODEL SARB PROGRAM OVERVIEW

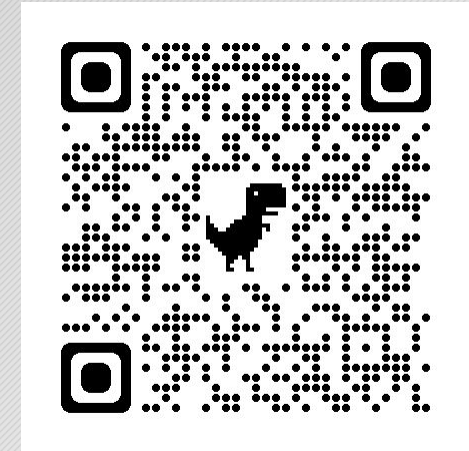
- Model School Attendance Review Board (SARB) identifies outstanding results-based school attendance improvement programs that provide comprehensive services to high-risk youth with school attendance or school behavior challenges.
- This program was revised to identify and recognize multi-tiered attendance improvement programs at the district or county level, which have adapted to the circumstances of the Coronavirus (COVID-19) pandemic.



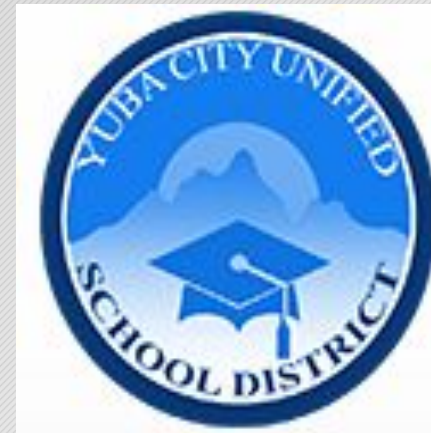
MODEL SARB PROGRAM PROCESS

- 12 applications received
- Two scores of 90+ required
- Five applicants needed a third reader
- Six applicants met requirements
- State Superintendent of Public Instruction Announcement:

April 7, 2022 News Release



CONGRATULATIONS TO THE 2022 MODEL SARB RECIPIENTS!



BUENA PARK SCHOOL DISTRICT



SARB Chairperson

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CASCWA Region

Southern Section



- Buena Park School District is located in northern Orange County and includes families from the communities of Buena Park, Fullerton, La Mirada, Anaheim, and La Palma
- BPSD serves a diverse student population of 4,100 students
- The district consists of five elementary schools, two middle schools and one K-8 online academy
- **First-time Model SARB Winner!**



BPSD – BEST PRACTICES

- Commitment to strengthening a culture of attendance in BPSD; investment in funding, staff and resources towards attendance activities
- New district and site attendance goals with quarterly objectives were established; attendance systems and tools were revised to enhance efficiency and empower staff to support students and their families
- Utilization of Multi-Tiered Systems of Support (MTSS framework):
 - ✓ Professional development to administrators, teachers and key staff leaders to review attendance systems and address best practices
 - ✓ Additional professional development for staff on restorative justice, trauma-informed instruction and trauma sensitivity training
 - ✓ Re-engagement through positive relationships – students honored for accomplishments, efforts and resiliency
 - ✓ Daily, integrated social emotional learning for students
 - ✓ Mental health and wellness resources; collaboration with community partners at the Tier 2 level (Boys and Girls Club, Waymakers, Giving Children Hope, BPPD)
 - ✓ Proactive and thorough SARB process: focus on follow-through



CAPISTRANO UNIFIED SCHOOL DISTRICT



SARB Chairperson

Mike Beekman

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CASCWA Region

Southern Section



- Capistrano Unified School District is located in Orange County in Southern California
- CUSD serves a diverse population of 42,754 students
- The district consists of thirty-three elementary schools, three K-8 schools, ten middle schools, eight high schools, one community day school, and a virtual/home school
- **Multi-year Model SARB Winner!**



CUSD – BEST PRACTICES

- Three-pronged approach to provide students with academic and attendance support based on the needs of each student; the highly individualized support program increases ADA, decreases chronic absenteeism and truancy, and promotes positive and engaging mitigation and intervention solutions.
- ✓ **Positive Attendance** = attendance campaign, informational letters mailed every 40 days, positive recognition programs including PBIS
- ✓ **Interventions** = parent notification process, mandatory attendance meeting program for early intervention, alternative to suspension program
- ✓ **SARB** = meetings, interventions, DA meetings
- Investment in professional development for staff including Youth Mental Health First Aid, Mindfulness for Educators, Crisis Prevention & Intervention, Strategies for At-Risk Students from OT Perspective, Access and Equity for All Students, Understanding Unconscious Bias, and Comprehensive School Threat Assessment
- Variety of supports for student groups including students experiencing homelessness, students in foster care and English Learners; Emphasis on mental health and social emotional supports for all students
- Support for families through the Family Resource Center and community partners (Western Youth Services, Family Assistance Ministries, Regional Center, Department of Rehabilitation)
- Significant increases in staffing (counselors, psychologists and classified staff)



IRVINE UNIFIED SCHOOL DISTRICT



SARB Chairperson

Michelle Walsh

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CASCWA Region

Southern Section

- The Irvine Unified School District is located in Orange County in Southern California
- IUSD serves a diverse population of more than 35,000 students
- The district consists of one early childhood learning center, twenty-four elementary schools, four K-8 schools, six middle schools, five high schools, and one alternative high school.
- **First-time Model SARB Winner!**



IUSD – BEST PRACTICES

- District Attendance Response Team (DART) engages in the daily work around attendance and engagement; serves as a focused functionary and support between the school sites, community-based organizations, the SARB panel, and Student Support Services. Multiple departments, including Prevention and Intervention, the Language Development Program, Family Engagement, and Data & Assessment and Information Technology provide critical support for attendance work in the IUSD.
- Clearly established SARB process aligned to MTSS; collaborative efforts between the school sites, DART, and SARB community partners with supports provided throughout the process by district and community partners
- Family Engagement Department has eleven community liaisons who represent, support and translate for families who communicate in the six most common languages; provide education meetings which feature topics such as active Parenting, Self-harm and Suicide Prevention, Study Skills, Literacy Tips, and Tips for Parent Conferences.
- Multidisciplinary approach to mental health/wellness for students and families through the Family Resource Center as well as a school-based developmental counseling program at the elementary level and Mental Health Specialists at the secondary level
- Addition/modification of four new staff positions to ensure students with attendance problems are identified and addressed as soon as possible



OCEAN VIEW SCHOOL DISTRICT



SARB Chairperson

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CASCWA Region

Southern Section

- The Ocean View School District is located in northern Orange County and includes families from the communities of Huntington Beach, Fountain Valley, Westminster, and Midway City
- OVSD serves a diverse population of more than 6,900 students
- The district consists of ten elementary schools, four middle schools and a state preschool
- **Multi-year Model SARB Winner!**



OVSD – BEST PRACTICES

- OVSD values student social emotional well-being as a means of improving attendance through student inclusion and community building; strategies include more student leadership opportunities, more student voices included in school decisions and providing social emotional learning activities in the classroom
- Professional development for staff included PBIS, Trauma-Informed Practices, Restorative Practices
- Regular conversations around inappropriate behaviors and the use of other means of correction to address the behaviors – restorative practices and social media curriculum to reteach appropriate online behavior
- Commitment to attendance is evidenced through the student-centered Tiered Re-Engagement and Attendance Intervention Strategies implemented at the school and district levels (Universal, Targeted/Supplemental Strategies, and Intensified Strategies)
- Data review and analysis identifies students in need of additional support; resources (basic needs, parenting classes, tutoring, counseling, etc.) are provided by school and/or district staff in collaboration with community partners
- Additional staffing and support included: district social workers as well as social work and MFT interns; MOUs with School Based Mental Health Services and Care Solace; counselor at Virtual Academy and preschool; School Climate Lead position at each school



SUNNYVALE SCHOOL DISTRICT



SARB Chairperson

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CASCWA Region

Bay Section

- The Sunnyvale School District is located in northwestern Santa Clara County in the Bay Area
- SSD serves a diverse population of approximately 6,000 students
- The district consists of a comprehensive preschool program, eight elementary schools, and two middle schools
- **First-time Model SARB Winner!**



SSD – BEST PRACTICES

- SSD utilized MTSS framework to organize academic, behavioral, social-emotional and attendance supports
- Professional development for staff on cultural responsiveness, PBIS, trauma-informed practices, restorative justice, and SEL instruction and support; attendance staff is sensitive to the nuances of families and communities they serve and frame their interactions and communications accordingly
- PowerSchool and SWIS feed into Panorama which serves as an early warning system to quickly identify students with attendance issues; data trends are also reviewed regularly in order to better identify needed supports and inform school-wide practices and professional development
- School social workers and community outreach liaisons check-in with families to identify needs and connect families to resources in the community
- SART and SARB teams develop attendance goals as well as goals for other identified domains related to attendance (academic, behavioral, social emotional learning); an individual intervention plan is developed to work on the goals along with strategies to address individual barriers
- District SARB Team provides oversight and ensure that school leadership teams are monitoring, developing intervention plans with fidelity and providing support; developed a SARB Handbook, added resources to the MTSS website and provided explicit attendance training to staff



YUBA CITY UNIFIED SCHOOL DISTRICT



SARB Chairperson

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CASCWA Region

Delta-Sierra Section



- The Yuba City Unified School District is located in Sutter County in Northern California
- YCUSD serves a diverse population of approximately 12,000 students
- The district consists of child development programs, nine elementary schools, two K-8 schools, one middle school, three high schools, one alternative high school, and independent study programs
- **First-time Model SARB Winner!**



YCUSD – BEST PRACTICES

- Implemented multiple alternatives to respond to behavioral challenges – full-time counselors at each school site and district social workers who serve as part of the outreach team; behavior intervention curriculum at the secondary level and district-wide implementation of PBIS
- Tiered approach to attendance is consistent with the District’s approach to multidisciplinary levels of student support
 - ✓ Tier 1 = universal supports focusing on positive school culture and climate; PBIS with incentive systems that reward and encourage positive behaviors and meeting established expectations, including meeting individual attendance goals
 - ✓ Tier 2 = attendance notifications; School Attendance Review Teams who monitor data, implement interventions and provide resources; Outreach visits in partnership with Probation, Yuba City Police Department or Sutter County Health and Human Services; Student Engagement Department reviews attendance reports, conducts outreach and reviews referrals to SARB
 - ✓ Tier 3 = Strong multidisciplinary SARB team focused on resolving attendance issues and building relationships
- Additional staffing: PBIS District Coordinator, Parent Liaisons
- Professional development in the areas of ACES and trauma-informed practices



Congratulations to the Recipients

We look forward to seeing how the recipients will:

- support their peers throughout the state as mentors
- encourage their peers to submit applications for the next Model SARB Award Program