

PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN ANAHEIM ELEMENTARY SCHOOL DISTRICT

General Provisions

As required by Education Code 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2021-22, 2022-23 and 2023-24. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program and establishes the criteria for return to the Anaheim Elementary School District. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs, all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

Anaheim Elementary School District Prevention Activities

As indicated in the Orange County Expulsion plan, the options available to Anaheim Elementary School District after an expulsion decision include, but are not limited to the following:

1. Expulsion, suspended order, with placement on the same school campus [E.C. 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C.48917 (a)].
3. Expulsion with referral to a district alternative suspension/expulsion classroom, if available (E.C. 48660).
4. Expulsion with subsequent transfer to another district.
5. Expulsion with referral to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS) (E.C. 1981).

Actual referral to a district alternative suspension/expulsion classroom or county community school is made by the Anaheim Elementary School District governing board with recommendations from the district discipline review board, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

District activities relating to the prevention of expulsions are outlined in the following chart:

Title of Activity	Description of Activity	Grade Level
Administrator Training	Administrators are trained regarding other means of correction strategies, including awareness of Trauma Informed practices and Restorative Practices, as a means of reducing suspension and expulsion.	PK-6
Reintegration After Suspension	Administrators are trained and provided resource materials including a detailed outline to guide a reintegration meeting upon a student's return from suspension. The meeting is facilitated by the principal and includes the student, parent, teacher and other staff involved in the incident leading to suspension. The focus of the meeting is to ensure the student is able to rejoin the school community successfully while reducing or eliminating any further behavior violations.	K-6
Social Emotional Learning Instructional Focus District-wide	Professional development regarding evidenced based instructional practices to increase the social-emotional competencies of staff and students. This increased emphasis on building student's social emotional competencies increases positive behavior.	PK-6
Restorative Practices & School Climate Initiatives	Restorative Practices and other positive relationship building activities to increase student connectedness, engagement, and a positive school climate are implemented and measured by annual school community surveys. Additionally, student surveys measuring school climate and SEL skills are administered each Trimester. Data is analyzed to inform next steps to improve positive school climate and build a sense of community and connectedness via School Improvement Plans and Monthly PLCs.	PK-6
Positive Behavioral Support (PBIS)	PBIS provides each of our 24 schools with an operational framework ensuring all students have access to the most effective behavioral practices and interventions possible. This multi-tiered support system is data driven to ensure implementation of the framework meets the needs of the school's students.	PK-6
PBIS School-wide teaching, modeling and reinforcement of expected behaviors	School staff explicitly teach and model school wide behavioral expectations to students 1-3 times per school year. To strengthen the learning of the	PK-6

	expected behaviors, staff provide consistent reinforcement for positive behaviors observed.	
Trimester Character Development Weeks Program	Developed to address the Guiding Principle of our board of education: ensuring that students benefit from an emphasis on the importance of good citizenship, civic engagement, Democracy, effective social interaction skills, and maintaining a healthy mind and body. District designed lesson plans are provided each trimester to assist teachers in focusing instruction on educating students regarding bullying, harassment, cyber-safety, social skills and other appropriate topics utilizing the themes of Respect, Responsibility and Citizenship.	TK-6
Second Step Lessons	Universal social emotional learning to strengthen social skills and pro-social behaviors. The Second Step classroom-based program is designed to teach children how to understand and manage their emotions, control their reactions, be aware of others' feelings, and have the skills to problem-solve and make responsible decisions. The Second Step curriculum is taught daily to students PK-6.	PK-6
Too Good For Drugs Lessons	Universal classroom program in which students learn and practice setting reachable goals, making responsible decisions, practice pro-social skills, how to identify and manage their emotions, and to communicate effectively.	3-5
CATCH My Breath	The CATCH My Breath curriculum and activities stimulate informed, peer-driven conversations while empowering students with the knowledge and skills they need to make educated decisions about e-cigarettes.	6
District School Counselors and School Psychologists	Counselors and Psychologists are available at school sites to provide individual or group counseling based on needs identified on Tier 2 and Tier 3 Behavior Support Plans or IEPs.	TK-6
Western Youth Services (WYS) Counseling	On campus group and individual counseling services and lunch club activities to build resiliency and social emotional learning skills are available at all schools. Referrals to WYS and other community counseling agencies are made when additional individual or family services are needed.	TK-6

Villages of California Clinicians	Clinicians provide direct clinical work and/or therapeutic services for our students and families on campus. Each school site has a clinician as a part of their Community of Support Team.	Tk-6
Community of Support Team (CoST)	Each school has a Community of Support Team that includes the principal/vice principal, psychologist, counselor, behavior health aide, behavioral intervention specialist, and school nurse. This interdisciplinary team works collaboratively to identify and support students with behavioral and mental health needs.	TK-6
Parent Education	Parent education classes regarding positive discipline, nutrition, cyber safety, gang awareness and supporting their children in school with a focus on college and career readiness are available depending on needs of the site.	TK-6
Coordinated Care Team Meeting	A collaborative meeting with all service providers and parent/guardian to create an action plan of coordinated support and services involving all agencies for individual student support.	PK-6
Student Success Team	The Student Success Team (SST) is a multidisciplinary school-based team with expertise in teaching and learning, problem solving, and interventions. It is a formal and more intensive level of problem solving (Tier 3) used when interventions provided for a student were not successful in grade-level collaboration/ Professional Learning Community (PLC) meetings. The team meets regularly and acts as a resource to all school staff members regarding students who are not meeting academic or behavioral expectations based on documentation. The purpose of the SST is to ensure that all general education resources are utilized and that interventions are targeted and coordinated to help students achieve. Team members use their expertise to analyze student performance data and recommend classroom accommodations and interventions to increase academic achievement and participation, as well as to positively impact social and behavioral growth.	PK-6
District Student Success Team	A multidisciplinary district office team consisting of Assistant Superintendent of Education, Senior Director of Special Services, Psychologist on Special Assignment (RtI/SST), Program Specialists and administrators. This team analyzes pertinent data to make informed decisions regarding	PK-6

	appropriate placement and interventions for students.	
Integrated Student Support Services	A District level team from Pupil Services and Special Services meet on a weekly basis to develop resources and strategies to support all students' social-emotional and behavioral well-being. Team members provide support and consultation to individual teachers experiencing student behavioral challenges in their classroom.	PK-6
GRIP (Gang Reduction Intervention Partnership)	Targeted gang prevention strategies are provided to at-risk youth, families and the community through a partnership with Community Service Programs, the Orange County District Attorney's Office and the Anaheim Police Department. Core components of these prevention efforts include: community engagement and education of faculty, parents and students on the risk and impacts of gang behavior; intervention strategies such as case management of at-risk youth and families; and enforcement efforts that include truancy and curfew sweeps.	TK-6
Crisis Prevention Institute (CPI)	Administrators and other identified support staff are trained in CPI in order to find positive, safe responses to student/adult behaviors. This training provides staff with multiple ways to decelerate risk behaviors and how to appropriately intervene to ensure the care, welfare, safety and security for all.	PK-6
Love and Logic	Love and Logic focuses on teaching adults how to develop relationships, share control, neutralize arguing, set limits, and help children solve problems on their own.	PK-6
Trauma Informed Educator	Training developed for all employees in order to develop an understanding of the impact of early trauma and neglect on brain development, the nervous system, behavior and learning. Participants learn strategies to put this understanding into practice with students and also will learn to care for, and protect themselves from vicarious traumatization.	PK-6
Calm Classroom	Calm Classroom is a provider of school-wide mindfulness training that empowers educators and students to care for their mental and emotional health by practicing mindfulness-based techniques throughout the school day. Calm Classroom	PK-6

	practices are used to help students and staff reduce the effects of stress, manage their thoughts and emotions and increase self-regulation, resulting in an increase in positive behavior.	
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February 7, 2024, Board Minutes

- Jumpstart, CSU Fullerton Auxiliary Services Corporation
- 3) The Board of Education approved a Program Partner Agreement between this District and Jumpstart, CSU Fullerton Auxiliary Services Corporation, 1121 N. State College Boulevard, Fullerton, CA 92831 to partner with Early Childhood Centers to deliver in-person and/or virtual high-quality supplemental early literacy services to children and families effective February 8, 2024, through February 8, 2025.
Funding: No Cost to the District
- Acceptance of Funds
- 4) The Board of Education accepted \$100,000 from Disneyland Resort to support the Broadway Bound Musical Theater Program for students in the Anaheim Elementary School District.
Funding: No Cost to the District
- Agreement with River Church USA
- 5) The Board of Education approved a Rental Agreement between this District and River Church USA, 201 E. Broadway, Anaheim, CA 92805 for Anaheim Elementary School District to use the facility for the Play.Code.Compete eSport Championship Tournament on March 14, 2024.
Funding: No Cost to the District
- Amendment No. 3 with CAMS Contracts with Vector Resources, Inc. dba VectorUSA Under E-Rate Year 2024
- 6) The Board of Education approved Amendment No. 3 to the Agreement between this District and Vector Resources to extend the term of the agreement through year five of the renewal period, effective July 1, 2024, through June 30, 2025, for the installation of broadband internal connections and basic maintenance services. On December 11, 2019, the Board of Education formally awarded advertised RFP No. 2020-2-DES-PO – Broadband Internal Connections E-rate 2020 to Vector Resources, Inc., dba Vector USA, utilizing California Multiple Award Schedule (“CMAS”) Contract Nos. 3-08-70-0876Y, 3-19-70-0876AU, 3-17-70-0876AP and 3-19-70-0876AS, which is also allowable under Public Contract Code sections 10298 and 10299. The contract term is a three year period, with two additional one year renewal options at the discretion of the District. The total potential contract period is five years. The District is now applying for E-Rate Year 2024 funding to prepare for year five of the authorized contract period with Vector Resources effective July 1, 2024, through June 30, 2025.
Funding: Fund 01 General Fund
- Approval of 2024-27 Orange County Plan for Expulsion
- 7) The Board of Education approved the 2024-27 Orange County Plan for Expulsion as required by California Education Code Section 48926.
Funding: No Cost to the District
- Amendment No. 3 with Community Action Partnership of Orange County
- 8) The Board of Education approved Amendment No. 3 to the Agreement between this District and the Community Action Partnership of Orange County, 11870 Monarch Street, Garden Grove, CA 92841 to amend the annual service numbers. Previous amendment was approved at the October 11, 2023, Board meeting.
Funding: No Cost to the District

Pupil Services Department

Board Memo

DATE: December 21, 2023
TO: Board Members
FROM: Leslie Hansen
SUBJECT: Update to District Plan for Providing Educational Services for Expelled Students

Board Approval Request: *The Board of Education approve the updated 2024-2027 Orange County Plan for Expulsion as required by California Education Code Section 48926.*


Purpose: Every three years, school districts and the county must update their plan for reducing suspensions, expulsions, and providing educational services for all expelled students within the county. School districts in Orange County each have developed their own plan to add to the Countywide Expulsion Plan created by the Orange County Department of Education.

Rationale: The Anaheim Elementary School District has updated its plan for prevention and reduction of suspensions and expulsions, which is to be included in the Countywide plan upon approval of our Board of Education.

Schools Involved: All AESD schools

AESD Expulsion Plan 2024-2027

Board Approved February 7, 2024



Dr. Christopher Downing, Superintendent



Date