

## **PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN IRVINE UNIFIED SCHOOL DISTRICT**

As required by Education Code 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2024-2025, 2025-2026, and 2026-2027. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program and establishes the criteria for return to the Irvine Unified School District (IUSD). All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs; all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2). Actual referral to a district alternative suspension/expulsion classroom or county community school is made by the Irvine Unified School District governing board with recommendations from the district administrative hearing panel, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

As indicated in the Orange County Expulsion plan, the options available to Irvine Unified School District after an expulsion decision include, but are not limited to the following:

1. Expulsion, suspended order, with placement on the same school campus E.C. 48917 (a).
2. Expulsion, suspended order, with placement on a different school campus within the district E.C.48917 (a).
3. Expulsion with referral to a district community day school program, if available (E.C. 48660).
4. Expulsion with subsequent transfer to another district subject to acceptance by the district of proposed enrolment (E.C. 48915.1).
5. Expulsion with referral to the Orange County Department of Education, Division of Alternative, Community and Correctional Education Schools and Services (ACCESS) (E.C. 1981).

### **Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps:**

**Service Gap #1:** While there are several California Education Code sections that prohibit the expulsion of students in lower grades for various offenses, a student in grade K-3 can be expelled for commission of any of the other offenses. Specifically, Education Code section 48900(k) prohibits the expulsion of any student for disruption/defiance and Education Code 48900.2 prohibits the expulsion of a student in K-3 for sexual harassment. Education Code 48900.3 (hate violence) and 48900.4 (harassment, threats, or intimidation) pertain only to students in grades 4-12. As identified mainly by elementary school and smaller districts, students in grades K-5 who are expelled do not have as many educational options available as do expelled youth in grades 6-12. In some instances, it has been difficult to place elementary school students who are expelled, especially at the K-4 level. The number of community day schools at the elementary school grade level is limited.

**Description of Strategies for Filling Gap #1:** Since 2021, there have been 0 students in grades K-5 that have been recommended for expulsion in IUSD. In the event a K-5th grade student is recommended for expulsion, there continues to be provisions in place to support these students. Depending on the specific infraction that lead to the expulsion, the first best step would be to suspend the expulsion order and transfer the student to another school within IUSD. If this is not feasible or would create a safety issue, IUSD would consider having the student attend the IUSD Virtual Academy (IVA) during the term of their expulsion. If this is not permitted under Ed Code based on the specific type of infraction, the district would consider the option to refer to Skyview.

**Service Gap #2:** The Orange County Department of Education is committed to expanded program options for students with exceptional needs that have been expelled from school district programs. As identified through communications with SELPA and District-Special Education Directors, programs for emotionally disturbed and dual diagnosis (Emotionally Disturbed and Developmentally Delayed) students have been developed in some school districts as well as the OCDE Special Schools program. In addition, ACCESS continues to evaluate its Special Education services to provide a continuum of placement options. When a student's unique needs cannot be accommodated through existing OCDE program alternatives, the district of residence will continue to facilitate placement to meet the unique needs of individual students through district and non-public agency/non-public school (NPS) placements.

**Description of Strategies for Filling Gap #2:** When students with disabilities are referred for expulsion, the Student Services Department works collaboratively with the Special Education Department to determine the unique programming needs. We utilize a continuum of options and always start with the option of suspending the expulsion and transferring the student to another school within the District. Depending on the level and types of services the student receives, IUSD considers a referral to ACCESS. Communication with ACCESS is done prior to the pre-expulsion meeting to ensure that ACCESS would be able to accept the referral before offering this option to parents. ACCESS reviews the student's IEP and notifies the District if a referral would be possible. If ACCESS is not an option, the District works to secure a placement at a non-public School (NPS) during the duration of the expulsion.

**Service Gap #3:** Based on the most recent survey of Orange County school districts, concerns about students failing to satisfy school district rehabilitation plans during the expulsion period were expressed in combination with general concerns about student transition as they reenter the district. On occasion, students do not meet the provisions of the expulsion rehabilitation plan and fall behind in their academic studies. In these cases, such students are at high risk of not completing their necessary credits and are at a higher risk of dropping out of school.

**Description of Strategies for Filling Gap #3:** During a pre-expulsion meeting or following an expulsion hearing, the Director of Student Services reviews the rehabilitation plan with the student and their parent/guardian. To eliminate barriers, IUSD has created a one-page resource guide that is provided to the student and family to help facilitate the completion of the items from the rehabilitation plan. When the expulsion order is expired and the student is safely able to return to the District, the Director of Student Services meets with the student and family, as well as a site administrator from the school the student is expected to return to, for a re-entry meeting. At the re-entry meeting, the contents of the rehabilitation plan are reviewed to ensure the student is ready and able to return safely to the school. If certain components of the plan were unable to be completed, the team will determine if there were certain barriers that prevented the completion of the requirement and decide if exceptions can be made or alternative arrangements put into place to allow for the student to return to school. One area of growth since the last expulsion plan in this area is closer communication with the family throughout the term of the expulsion to ensure adequate progress is being made toward meeting requirements. Additionally, the District has entered into a contract with California Youth Services and funds all referrals made to the Juvenile Alcohol and Drug Education (JADE) program.

**Service Gap #4:** Orange County School Districts are experiencing an increased need for mental health services and a shortage/lack of affordable and accessible options for students.

**Description of Strategies for Filling Gap #4:** Mental health continues to be a significant area of need for IUSD students. As such, IUSD has established several activities, programs, and services to address the mental wellness of all students and families. When a student is referred for expulsion, there is often a mental health component required as part of the rehabilitation plan. Often times, students are required to complete a prescribed amount of counseling sessions. In certain cases, specific programs are recommended, including the "Pathways" program through California Youth Services. When general counseling is recommended, the District makes a referral to "Care Solace," which is a mental health concierge services that helps link families and students to specific therapists, counselors, or mental health specialists to meet the specific and unique needs of the student being referred. Additionally, IUSD has contracted with "Everfi," which offers a variety of restorative practices and modules that are completed independently by students to address a variety of needs, including mental health and wellness. Completion of Everfi courses are often required of students either as an alternative to suspension or as part of their rehabilitation plan thorough an expulsion order. Other mental health and wellness programs that IUSD utilizes include behavior assemblies, SEL lessons including Second Step, PBIS methodologies, the use of restorative practices, mental health toolkits for administrators, teachers, and parents, and individualized mental health counseling.

**Irvine Unified School District Prevention Activities**

District activities relating to the prevention of expulsions are outlined in the following chart:

Title of Activity	Description of Activity	Grade Level
After School Programs	Varied depending on site – Athletic & Academic.	K-12
Alternative to Suspension Program	ATS program is centrally located in the District for students to be referred when they commit a suspendable offense. Students get access to their school work, social emotional curriculum, and individual and group counseling. Does not count as a suspension on their record if they complete the program.	7-12
Behavior Assemblies	Explanation of school rules and policies to students	7-12
Brief Intervention (BI)	Students complete Brief Intervention at school with a counselor or nurse for substance use intervention. BI utilizes motivational interviewing, cognitive behavioral therapy, and the stages of the change model to meet the needs of adolescents.	7-12
Calm Classroom	Mindfulness training that is used in classrooms at all grade levels to support social emotional needs.	K-12
Check-in, Check-out (CICO)	To support the specific academic, behavioral, and social/emotional needs of students.	K-12
Comprehensive School Threat Assessment Guidelines (CSTAG)	Threat assessment is utilized with students whenever a potential threat of violence is made. This framework assesses the level of threat but also helps prevent violent acts occurring on and off campus by utilizing a restorative and problem-solving approach.	K-12
D.A.R.E.	Drug Abuse Resistance Education program to prevent involvement in drugs, gangs, and violence.	K-6
Elementary School Counseling	Group and individual counseling services.	K-6

Expanded Learning Opportunity Program (ELOP)	After school classes provide extended learning opportunities for students.	K-12
Everfi	Online learning modules, spanning a wide range of topics, which can be assigned to students to complete independently as other means of correction or alternative to suspension.	K-12
Grad Night Activities	Provides a safe environment for students <del>the night of</del> graduation.	12
In-school Suspension	Disciplinary consequence.	9-12
Irvine Public Schools Foundation (IPSF)	A public-school foundation that supports programs and funds for IUSD schools.	K-12
IUSD Family Counseling Center	Assists families and students with mental health support and referrals.	K-12
Juvenile Alcohol and Drug Education (JADE)	Students are referral to JADE for substance use intervention.	7-12
Online Classes and Credit Recovery Opportunities	Credit recovery opportunities for students and flexibility with mode of instruction.	9-12
Parent Education	Parent nights and classes.	K-12
Parent Notification and Rights	Start of the year communication regarding policies.	K-12
Positive Behavior Intervention and Support (PBIS)	District-wide behavior management program.	K-12
Project Success	On site group counseling program with intervention specialist.	7-12
Red Ribbon Week	Informational week on drugs/alcohol.	K-12
Restorative Practices and Restorative Circles	Restorative practices and restorative circles are utilized to help mediate conflict either before or after an event.	K-12
Saturday School	Disciplinary consequence – progressive discipline.	9-12
Say Something	Anonymous reporting system enables students to seek support for themselves or for friends.	K-12
School Attendance Review Board (SARB)	Addresses chronic attendance and behavioral issues.	1-12
Student Empowerment at Middle School (SEAMS)	Collaborate with Irvine Police Department-Variety of topics.	7-8
Second Step Lessons	Universal classroom program.	K-6
Special Education Services	Meets the needs of students with disabilities.	TK-12
Stop and Think Twice	Site advisors plan campaigns and activities to promote good decision making and mental wellness.	9-12
Student Behavior Support Plan	Special and regular education intervention.	K-12
Student Clubs and Organizations	Promotes student involvement at schools.	7-12
Student Contract	Disciplinary intervention.	1-12
Student Study Teams	Team meeting to meet student needs.	K-12
Tutoring	Academic support for students.	9-12
Vaping Cessation	Students are referred to a vaping cessation program when vaping on campus. This program has an educational component, which teaches the risks and hazards of vaping, and also utilizes motivational interviewing and the stages of the change model to assist students in their vaping use.	7-12

RESOURCES/REFERENCES PAGE

**EDUCATION CODE - EDC**

**TITLE 2. ELEMENTARY AND SECONDARY EDUCATION [33000 - 64100]**

*(Title 2 enacted by Stats. 1976, Ch. 1010.)*

**DIVISION 4. INSTRUCTION AND SERVICES [46000 - 65001]**

*(Division 4 enacted by Stats. 1976, Ch. 1010.)*

**PART 27. PUPILS [48000 - 49703]**

*(Part 27 enacted by Stats. 1976, Ch. 1010.)*

**CHAPTER 6. Pupil Rights and Responsibilities [48900 - 49051]**

*(Chapter 6 enacted by Stats. 1976, Ch. 1010.)*

**ARTICLE 1. Suspension or Expulsion [48900 - 48927]**

*(Article 1 repealed and added by Stats. 1983, Ch. 498, Sec. 91.)*

**48926.**

Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the governing board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services for expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the plan to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1, on June 30th thereafter.

*(Added by Stats. 1995, Ch. 974, Sec. 8. Effective January 1, 1996. Operative July 1, 1996, by Sec. 9 of Ch. 974, which was amended by Stats. 1996, Ch. 937.)*

Program Summary: [Program Summary - Countywide Plans for Expelled Students \(CA Dept of Education\)](#)

[Countywide Plans for Expelled Students - Educational Options \(CA Dept of Education\)](#)

Countywide Plans for Provision of Educational Services to Expelled Students: [Countywide Plans for Expelled Students - SSPI Tony Thurman](#)



**Regular Meeting of the Board of Education  
02/20/2024 06:30 PM**

Irvine Unified School District Administration  
Center, 5050 Barranca Parkway, Irvine, CA 92604  
7360 W 56th Ave, Arvada, CO, 80002  
6:00 PM Closed Session / 6:30 PM Regular Meeting

Printed : 2/26/2024 2:09 PM PT

**ITEM : 16.b. Proposed Plan for Providing Educational Services to all Expelled Students in the Irvine Unified School District**

**Rationale**

Every three years, school districts must update their district plan for providing education services for all expelled students within the county.

All school districts in Orange County have developed their own plan utilizing a model created by the Orange County Department of Education (Countywide Expulsion Plan). The Irvine Unified School District has updated its plan, which was first approved by the Board of Trustees in March 1997 and revised in 2000, 2003, 2006, 2009, 2012, 2015, 2018, and 2021.

IUSD/Parham/Tatum  
Board Agenda  
February 20, 2024

Attachment

\*\*Attachment Updated Feb. 20, 2024\*\*

**Recommended Motion**

Approve the updated 2024-27 Plan for Providing Educational Services to all Expelled Students in the Irvine Unified School District, which follows the Countywide Expulsion Plan developed with the Orange County Department of Education.

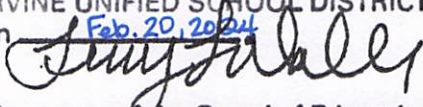
**Quick Summary / Abstract**

Approve the updated 2024-27 Plan for Providing Educational Services to all Expelled Students in the Irvine Unified School District, which follows the Countywide Expulsion Plan developed with the Orange County Department of Education.

**Supporting Documents**

[IUSD Expulsion Plan 2024-2027 rev](#)

Created on 2/7/2024 at 1:31 PM PT by Charlotte Glass  
Last Modified on 2/20/2024 at 11:54 AM PT by Raianna Chavez

This is to certify that this item was  
approved by the Board of Education,  
IRVINE UNIFIED SCHOOL DISTRICT,  
on Feb. 20, 2024  
  
(Secretary of the Board of Education)



2023-2024  
Irvine Unified School District  
Superintendent's Office

## MEMORANDUM

DATE: March 1, 2024  
TO: Terry L. Walker, Superintendent  
FROM: Tim Tatum, Director, Student Services  
RE: **UPDATE TO DISTRICT PLAN FOR PROVIDING EDUCATIONAL SERVICES FOR EXPELLED STUDENTS**

### Background:

Every three years, school districts must develop and update a district plan (attached) that provides education services for all expelled students within the county. All school districts in Orange County each have developed their plan utilizing a model created by the Orange County Department of Education.

The Irvine Unified School District has updated its plan, which was *first approved* by the Board of Trustees on March 27, 1997, and revised triennially.

### Recommendation:

It is recommended that the Board of Trustees approve the updated 2024-2027 “*Plan for Providing Educational Services to all Expelled Students in Orange County*”, which follows the Orange County Department of Education model. Minutes of the Board Meeting (attached) demonstrate approval.

APPROVED:

*Terry L. Walker, Superintendent of Schools  
Irvine Unified School District*

March 1, 2024

*Date*

#### BOARD OF EDUCATION

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