

# **PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN OCEAN VIEW SCHOOL DISTRICT 2024-2027**

As required by Education Code 48926, the Orange County Superintendent of Schools has developed an expulsion plan in conjunction with the Superintendents of the school districts in Orange County. The plan provides for educational services to all expelled students in the county for school years 2024-2025, 2025-2026, and 2026-2027. A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program and establishes the criteria for return to the Ocean View School District. All educational alternatives provided by Orange County school districts are not available to all expelled students. The type of offense, location of offense, grade level and nature of the student's individualized needs; all have the potential to affect the educational alternatives available to the student during the period of expulsion. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

The Board of Trustees has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. The Board of Trustees desires to provide District students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board of Trustees shall develop rules and regulations setting the standards of behavior expected of District students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.  
(Board Policies and Administrative Regulations 5131, 5142, 5144, 5144.1)

## **Ocean View School District Expulsion Options**

All expelled students shall be referred to an educational placement that is 1) appropriately prepared to accommodate students who exhibit discipline problems; 2) not situated at a comprehensive middle, junior, or senior high school or at any elementary school, unless the program is offered at a community day school established at such a site; 3) not housed at the school site attended by the student at the time of suspension.

As indicated in the Orange County Expulsion plan, the options available to Ocean View School District after an expulsion decision include, but are not limited to the following:

Expulsion, suspended order, with placement on the same school campus [E.C. section 48917 (a)].

Expulsion, suspended order, with placement on a different school campus within the district [E.C. section 48917 (a)].

Expulsion with referral to a district community day school program, if available [E.C. section 48660].

Expulsion with subsequent transfer to another district subject to acceptance by the district of proposed enrollment [E.C. section 48915.1].

Expulsion with referral to the Orange County Department of Education, Division of Alternative, Community and Correctional Education Schools and Services (ACCESS) [E.C. section 1981]

In accordance with Board Policy, when deciding whether to suspend the enforcement of an expulsion, the Board of Trustees shall take into account the following criteria: 1) the student's pattern of behavior; 2) the seriousness of the misconduct; 3) the student's attitude toward the misconduct and his/her willingness to follow a rehabilitation program.

Actual referral to a district alternative suspension/expulsion classroom or county community school is made by the OVSD governing board with recommendations from the District Discipline Review Board, or School Attendance Review Board (SARB)

## **Students with Disabilities**

The District may unilaterally place a student with a disability in an appropriate interim alternative educational setting for up to 45 school days, without regard to whether the behavior is a manifestation of the student's disability, when the student commits certain acts while at school, going to or from school, or at a school-related function. The student's interim alternative educational setting shall be determined by his/her Individualized Education Program (IEP) team.

Students eligible under the Individuals with Disabilities Act (IDEA) may be referred to the Orange County Department of Education pursuant to the IEP process outlined in Education Code section 48915.5 and Orange County Department of Education procedures. Students eligible under Section 504 of the Rehabilitation Act of 1973 may also be referred to the Orange County Department of Education program in accordance with Section 504 procedures. School districts must take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the school district to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include district, special education local plan area (SELPA), or county-operated programs.

## **Readmission After Expulsion**

Upon ordering an expulsion, the Board of Trustees shall set a date when the student shall be reviewed for readmission to a school within the District. At the time of the expulsion order, a District designee shall recommend a plan for the student's rehabilitation. Expelled students who complete their rehabilitation plan obligations are reviewed by the District for possible return to the OVSD. Expelled students who fail to meet the terms and conditions of the District rehabilitation plan for readmission or who are determined to continue to pose a danger to campus safety or to other District students or employees, may continue to be referred to the alternative educational program initially selected or to another program that serves expelled students, including the Orange County Department of Education ACCESS program.

# **Summary of Gaps in Education Services to Expelled Students and Strategies for Filling those Gaps**

## **Service Gap 1: Expelled Students in Grades K-5**

While there are several California Education Code sections that prohibit the expulsion of students in lower grades for various offenses, a student in grade K-3 can be expelled for commission of any of the other offenses. Specifically, Ed. Code section 48900(k) prohibits the expulsion of any student for disruption/defiance and Ed Code 48900.2 prohibits the expulsion of a student in K-3 for sexual harassment. Ed Code 48900.3 (hate violence) and 48900.4 (harassment, threats, or intimidation) pertain only to students in grades 4-12. Students in grades K-5 who are expelled do not have as many educational options available as do expelled youth in grades 6-12. The number of community day schools at the elementary school grade level is very limited. The only option offered through the Orange County Department of Education is Skyview Elementary which is a community elementary/middle school program designed to meet the needs of all at-promise children and offers community support programs for students and their families.

### **Ongoing Strategies for Addressing This Gap**

Students in grades K-5 who are expelled, may be referred to Skyview Elementary School operated by OCDE ACCESS program, or on a case by case basis, may be referred to other ACCESS school sites depending upon class composition and age of the expelled student. OVSD implements strategies and practices including Positive Behavioral Interventions and Supports (PBIS), Restorative Practices and Circles, Social and Emotional Learning and Trauma Informed Practices to proactively support student behavior. OVSD District Social Workers, counselor interns, District Counselor and School Psychologists, and schools' Student Study Teams (SSTs) and Student Attendance Review Teams (SARTs) work collaboratively to meet students' social, emotional, behavioral and attendance needs including behaviors that may be obstructing student learning or attendance. OVSD Student Attendance Review Board (SARB) collaborates with a diverse group of members to identify and address barriers to student behavior and attendance. All of these supports provide OVSD with proactive student supports to prevent behaviors that may lead to expulsion.

## **Service Gap 2: Limited Special Education Placements in ACCESS**

While the Orange County Department of Education is committed to expanded program options for students with exceptional needs that have been expelled from school district programs, the options for expelled students with disabilities is still problematic. The ACCESS Special Education program option for expelled students is not always an appropriate or comprehensive placement as determined by ACCESS staff.

### **Ongoing Strategies for Addressing This Gap**

The West Orange County Consortium for Special Education (WOCCSE) has programs for students identified as emotionally disturbed on campuses within WOCCSE. This program supports students with disabilities with behavior management strategies and mental health supports, acting as a prevention to disciplinary issues. School IEP Teams may seek further assessment to determine any possible mental health problems through the Compass Center in the Huntington Beach Union High School District. Referrals for an Educationally Related Mental Health Services (ERMHS) assessment or services through the Compass Center, both provided through the Huntington Beach Union High School District, assist OVSD in identifying social, emotional and behavioral needs and provide students mental health supports.

Placement at a non-public school (NPS) continues to be an option when ACCESS is not available. Direct counseling services are available to special education students as determined appropriate through the IEP process. OVSD students, including students with disabilities, are provided PBIS, Restorative Practices, Circles, Social Emotional Learning, Trauma Informed Practices and SARB supports and strategies.

## Ocean View School District Prevention Activities

OVSD seeks to minimize expulsions by establishing prevention and early intervention practices. Universal practices are implemented at OVSD school sites to provide a positive climate, inclusive culture and positively stated expectations. When behaviors do occur that do not meet expectations, progressive measures and other means of corrective interventions are implemented.

<b>Title of Activity</b>	<b>Description of Activity</b>	<b>Grade Level</b>
Behavior Assemblies	Explanation of school rules and policies to students	K-8
Positive Behavioral Intervention and Support (PBIS)	Districtwide behavior management program	K-8
Catch My Breath	Anti-Tobacco/Anti-Vaping/Making Health Choices Curriculum	6-8
Student Behavior Contracts	Individualized contract to address student behavior	K-8
Annual Notice of Parent Rights and Responsibilities	Start of the year communication regarding policies including behavior	K-8
School Counseling	Group and individual counseling services on campus	K-8
Licensed Clinical Social Workers and Interns	Provide students and families with community supports, student individual counseling	K-8
Parent Education	Parent nights (including tobacco/vaping information) and classes	K-8
Anti-Bullying Activities	Anti-Bullying assemblies, student led activities, pledges etc	K-8
Prevention Education	Student led activities to promote tobacco/vaping information, resistance and cessation	6-8
Automated Absence Calls	Daily parent notification of student absences	K-8
Healthy Futures	Tobacco/Vaping use intervention	4-8
Check In/Check Out	Assist individual students with managing their behavior	K-8
Family Resource Center (FRC)	Provides resources to students and families	K-8
Social Skills Group	Provides small group social skills practices opportunities	K-8
Red Ribbon Week	Activities providing anti-drug messages	K-8
Homework Club	Provides students homework support after school	6-8
Social/Emotional Learning	Provides students with social/emotional skills in the classroom	K-8

Psychoeducational Assessment	Assists with determining social, emotional and behavioral needs of students	K-8
Other Means of Correction	Teachers and administrators implementing other means of changing behaviors	K-8
Social/Emotional Learning Team	Provides student social/emotional and behavioral supports	K-8
Roundtable/Student Study Team (SST)	Collaborative meetings to determine appropriate academic and/or behavior interventions	K-8
Restorative Practices	Strategies to build community and reduce discipline and harm to others	K-8
Community Circles	Promote community and relationships among students in classrooms	K-8
School Attendance Review Board (SARB)	Provides students and families district and community solutions to improving attendance and behavior concerns	K-8
School Attendance Review Team (SART)	Provides students and families school solutions to improving attendance	K-8
Where Everybody Belongs (WEB)	Inclusive activities for middle school students	6-8
Student Virtual Wellness Room	Website for students to practice calming strategies, mindfulness, yoga etc.	K-8
Well Spaces & Wellness Areas	Provides students with a space to calm, lessen anxiety and distress	4-8
See Something, Say Something	Online tool for students to report any concerns including behavior and safety to school administrators	6-8



**MEETING MINUTES**

**Closed Session: 5:15 p.m.**

**Open Session: 6:00 p.m.**

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**Voting Members**

Jack Souders, President  
Patricia Singer, Vice President  
Gina Clayton-Tarvin, Clerk  
Morgan Westmoreland, Trustee  
Norm Westwell, Trustee

**Administration**

Michael Conroy, Ed.D., Superintendent  
Julianne Hoefler, Ph.D., Deputy Superintendent, Human Resources  
Keith Farrow, Assistant Superintendent, Administrative Services  
Alice Lee, Ed.D., Assistant Superintendent, Educational Services

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**A. Call to Order**

The Regular meeting of the Board of Trustees was called to order by President Jack Souders at 5:15 p.m.

**B. Roll Call**

Members present: Gina Clayton-Tarvin, Patricia Singer, Jack Souders, Morgan Westmoreland, Norm Westwell

**C. Agenda Adoption- Regular Board of Trustees' Meeting of March 12, 2024**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Norm Westwell

Voting:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

**D. Closed Session:**

Clerk Clayton-Tarvin read aloud the items listed under Closed Session.

1. Government Code Section 54957: Public Employee Appointment: Coordinator, Child Development Programs

2. Government Code Section 54957: Public Employee Discipline/Dismissal/Release
3. Government Code Section 54957.6: Conference with Labor Negotiators - Agency designated representative: Michael Conroy, Ed.D., Superintendent; Employee Organizations: CSEA and OVTA
4. Government Code Section 54956.8: Conference with Real Property Negotiators - Property: 4.4 acre parcel of land located at corner of Warner Avenue and Nichols Lane, commonly referred to as the "Wintersburg Property"; Agency Negotiator: Michael Conroy, Ed.D., Superintendent; Negotiating Parties: Ocean View School District of Orange County; Republic Services, Inc.; Under Negotiation: Instruction and authority provided to Negotiators will concern valuation, purchase, and assignment issues pertaining to disposition of said parcel pursuant to Agreement Between Landowners

**E. Reconvene in Open Session/Report of Closed Session Action**

The Board of Trustees returned to Open Session at 6:00 p.m. The following action was taken in Closed Session:

Motion by Patricia Singer, seconded by Morgan Westmoreland, and carried by the following roll call vote to approve the appointment of Jennifer Landero as Coordinator, Child Development Programs, effective July 1, 2024:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

At this time, Mrs. Landero thanked the Board of Trustees for the opportunity to serve in this new role; is looking forward to utilizing her skill set and passion in this area of after-school enrichment and academics for students.

**F. Pledge of Allegiance**

President Souders led the Pledge of Allegiance.

**G. Introductions: None.**

**H. Minutes**

**1. Regular Board of Trustees' Meeting Minutes, February 27, 2024**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Morgan Westmoreland

Voting:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Abstain

**I. Time Certain****1. 6:10 p.m. Westmont Elementary School: Bulletin Board Presentation**

Westmont Principal Diana Bianco and teachers Mrs. Dolores Smith and Ms. Danielle O'Steen shared the school's updated Positive Behavior Intervention and Support (PBIS) initiatives. The school has received the PBIS bronze award for the past two years, and is looking to improve in the future with a redesigned matrix and clear expectations: Be Respectful, Be Responsible, Be Safe! Mrs. Smith shared information about the school's new focus, "New Year, New You," that was initiated following winter break, while Ms. O'Steen distributed examples of the reward incentives.

**2. 6:20 p.m. Spring View Middle School: Student Presentation**

Spring View Middle School Principal Isis Ortiz provided information about the school's AVID (Advancement Via Individual Determination) Program. AVID emphasizes the importance of critical thinking skills and effective communication, along with promoting academic rigor and college readiness. A supportive and inclusive learning environment is created, where students feel valued, motivated, and empowered to excel. One important aspect of AVID involves the opportunity to visit nearby high schools and colleges. AVID students Aliana Bishop and Leyna Bui shared highlights of their recent visits to Marina High School's AVID Program and California State University, Long Beach's Shark Lab, where they experienced hands-on learning activities.

**J. Public Comment**

Candace Joly, parent, spoke about two specific matters regarding the move of Village View Special Education students to Harbour View; stated she is glad that there will be the Extended School Year (ESY) program in the summer at Harbour View; expressed concern about the lack of aides in the new classrooms at Harbour View; appreciated the improved communication with the District regarding the move, and looks forward to continued updates.

**K. Communications****1. Written Communications to the Board**

President Souders advised that the following correspondence had been received:

1. Comments from Jeanette Nash, dated March 4 & 12, 2024, regarding the Village View Special Education Program;
2. Comment from Brooke Pearce, dated March 7, 2024, regarding a student matter;
3. Comment from Keeley Pratt regarding Village View Special Education Program.

Copies of the above correspondence have been provided to the Board members and are available for public review at the District Office.

**2. Board/Committee Reports: None.****3. Personnel Commissioner Report (Three Minutes)**

Bob Ewing, Chair, Personnel Commission, shared the latest information regarding the recruitment process, including shortened timelines, updated applications, and revised rating sheets; advised that staff from both Human Resources and the Personnel Commission will be attending two upcoming job fairs, furthering the collaborative work between the departments.



#### 4. Trustees' Communications (Three Minutes per Board Member)

Clerk Clayton-Tarvin congratulated Mrs. Landero on her promotion to Coordinator of Child Development Programs, and thanked her for her outstanding work done at Oak View as the school's Principal; expressed appreciation to Westmont and Spring View for their informative presentations on PBIS and AVID, respectively; attended the recent Surf City Optimist Meeting, and is looking forward to hosting the annual Surf City Optimist/OVSD Oratorical Contest that will be streamed live on YouTube this week; noted that she and Vice President Singer held a productive meeting with parents who expressed concerns with the District's Dual Language Immersion Program at Harbour View; attended Oak View's *Winnie the Pooh* musical that showcased the amazing talents of our students, staff, and community; thanked the voters for electing her to the Democratic Central Committee for Assembly District 72.

Vice President Singer attended the *Winnie the Pooh* musical, shared some of the show-related items she bought as part of their fundraiser for the event, and commended everyone involved with the make-up, costumes, and sets; congratulated Mrs. Landero on her new position as Child Development Programs Coordinator; expressed appreciation to Sue Broderson for her amazing work as the current Coordinator, noting she will be missed after her retirement; thanked Westmont School's Principal and staff for their informative presentation on PBIS at their site; expressed appreciation to Spring View's Principal and students for sharing about the AVID Program at their school.

Trustee Westmoreland congratulated Mrs. Landero on her new role in the District; thanked Westmont and Spring View for their outstanding presentations; noted she was unable to attend the musical productions but had heard great reviews about both *Winnie the Pooh* and *Mary Poppins*; mentioned she recently toured the Harbour View campus with Dr. Conroy, and will be meeting with Village View parents next Wednesday regarding the relocation of part of the Special Education Program to Harbour View.

Trustee Westwell thanked President Souders for showing the words of the Pledge of Allegiance on the screen, and hopes this can be a teachable moment for the correct way to articulate the Pledge of Allegiance.

President Souders congratulated Mrs. Landero on her new position; recently attended the *Mary Poppins* production, which he found to be an excellent theatrical performance by all; invited everyone to the District's Music Festival on March 14 at 6:30 p.m. in the Marine View Gym.

#### 5. Superintendent's Communications

Dr. Conroy highlighted some of the connections made by people who do amazing things for the District.

Food and Nutrition Services Operation Supervisor Gail Hoeker and her team of make-up artists are to be commended for providing professional-level make-up for Oak View's recent performances of *Winnie the Pooh*. We truly appreciate her volunteering all of her amazing transformation skills.

Thank you to Eric Toguchi, Network Systems Manager, for his work with the Orange County Department of Education to address network address changes, at a substantial savings to the District; and Tim Gogley, Network Systems Specialist, for piloting a new work order system to provide more efficient customer service.

Special thanks to the District Librarians for their efforts in promoting recreational reading through the California Young Reader Medal program: April Whitton, Carla Tengan, Denise Pelank, Gretta Miller, Gracie Bowen, Jennifer Johnson, Karen Isa, Kirsten Keel, Kristin Walburger, Sam Melwani, Shavaughn Thom, and Yvette Nakamura.

Teachers Aimee Julianna, Candice Engel, Christine Maier, Christine Schubert, Edith Brito, Gina Haugh, Jill Dowd, Lietta Strecke, Sue Fox, and Tracy Russo are recognized for their tremendous work in supporting the District's Innovative Fair Night.

Thanks to the Instructional Leadership Corps members Christina Luckey, Isis Ortiz, Kristin Spencer, Marci McLaughlin, Nancy Hoyt, Niki Hoang, Tracy Mitchell, Candice Engel, Heidi Webb, and Katy Nauchbar for their ongoing collaboration with Student Services in providing high-quality professional development in Universal Design for Learners, an inclusive and effective teaching practice.

We appreciate the following staff for administering the California English Language Proficiency Assessments to approximately 1,350 students Districtwide: Carmen Sanchez, Christine Craig, Gloriana Roundtree-Pham, Janice Lee, Jennifer Lara, Jennifer Wilson, Julie Slater, Kathy Sumner, Lydia Villanueva, Nancy Silva, Nina Yousefian, and Patricia Sanchez.

Dr. Conroy shared that Executive Cabinet and the Director of Special Education met with the Village View Delegation to discuss various topics, including Special Education, principal opening, enrollment trends, and school closures. He clearly stated that there are no conversations taking place regarding any school closures. Many attendees commented on the planned relocation of the Special Day Class (SDC) Program from Village View School. He noted that what is not being addressed is the District's legal responsibility to meet the education needs of these students as addressed in their Individual Education Programs (IEPs), now and in the future.

**6. PTA/PTO/PTSA/PTSO Presidents' Roundtable (Five Minutes)**

Roundtable President Jennifer Rank reported on the March 11, 2024, Roundtable meeting. Highlights included a presentation by Elaine Burney, Coordinator of Teaching and Learning, on the Local Control and Accountability Plan (LCAP) and the three goals of Pupil Outcomes and Learning, Targeted Supports, and Engagement. Each President shared the latest events planned for their schools, including upcoming plans for Spring fundraisers.

**7. Employee Associations' Communications (CSEA, OVTA) (Five Minutes per Association)**

CSEA Secretary Brandi Knox shared that retired District employee Sandy Vaughan has been reappointed as regional representative, and CSEA is looking forward to future collaborations with Mrs. Vaughan in this role; commented on the value of the joint communication meetings held with District management, sharing an example of how an issue was addressed through the collaborative efforts of CSEA and the Information Technology Department working together to support substitute access to essential computer programs.

**L. Reports: None.**

**M. Consent Calendar**

**1. Administrative Services: Gifts to the District**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes

**2. Administrative Services: Purchase Orders for all Funds from February 16, 2024, through February 29, 2024**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes

**3. Administrative Services: School District Check Registers from February 16, 2024, through February 29, 2024**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes

**4. Educational Services: Independent Contractor Agreement between Ocean View School District of Orange County and Boys and Girls Club of Huntington Valley to provide Summer Childcare and Enrichment for Summer Program (Renewal)**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

**5. Educational Services: Listing of Conferences, Meetings Workshops and Consultants**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

**6. Human Resources: Certificated Employee Personnel Activity List - February 14, 2024, through February 27, 2024**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

**7. Human Resources: Classified Employee Personnel Activity List - February 14, 2024, through February 27, 2024**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

**N. Old Business: None.**

**O. New Business**

**1. Superintendent's Office: Resolution No. 23:2324 - Remuneration for Board Member Norm Westwell - February 27, 2024, Board of Trustees' Meeting (Action)**

Approve as submitted.

Motion made by: Jack Souders

Motion seconded by: Patricia Singer

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Absent

Prior to the foregoing vote, Trustee Westwell left the dais. He returned after the vote was taken.

**2. Administrative Services: 2023-2024 Second Interim Report (Action)**

Certify the District's 2023-24 Second Interim Report as Positive.

Motion made by: Patricia Singer

Motion seconded by: Gina Clayton-Tarvin

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - No

Prior to the foregoing vote, Keith Farrow, Assistant Superintendent, Administrative Services, narrated a detailed presentation on the 2023-2024 Second Interim Budget, for the reporting period ending January 31, 2024. Items discussed included Assumptions; Declining Enrollment Impact on COLA; Multi-year Projection; Contributions; Cash Flow Analysis; Roadmap of the Budget Cycle; and Five Significant Budget Challenges. Following the presentation, the Board of Trustees certified the District's 2023-24 Second Interim Report as Positive.

**3. Administrative Services: Transportation Services in New Middle School Boundary Areas (Information)**

Received for information.

Executive Director of Facilities Jim Choate and Transportation Supervisor Kelly Daniel provided information regarding busing within the new middle school boundaries for the 2024-25 school year. The presentation focused on current transportation practices, revised middle school boundaries, transportation considerations, and Board input.

Following Board discussion, it was recommended that the District provide transportation for students within the Spring View Middle School attendance boundaries for the upcoming school year. With respect to specific bus stops and routes within the Spring View attendance boundaries, the Board deferred to the expertise of the Transportation Department to make those determinations. The Transportation

Department will present a State required Transportation Plan for the Board to approve at the March 26, 2024, Board of Trustees' Meeting.

**4. Administrative Services: Acceptance of Apparent Bid Results and Award of Contract for E-Rate Districtwide Fiber Optic Wide-Area Network (WAN) Services (Action)**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Morgan Westmoreland

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes

**5. Educational Services: 2024-2027 Proposed Plan for Providing Educational Services to All Ocean View School District Expelled Students (Action)**

Approve as submitted.

Motion made by: Gina Clayton-Tarvin

Motion seconded by: Patricia Singer

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes

**6. Educational Services: Agreement Number 10004622 between Orange County Department of Education (OCDE) and Ocean View School District of Orange County for Project GLAD Training Services at Golden View School (Action)**

Approve as submitted.

Motion made by: Patricia Singer

Motion seconded by: Morgan Westmoreland

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes

**7. Educational Services: Kaiser Permanente's Thriving Schools Initiative Grant Agreement Between Orange County Department of Education and Ocean View School District of Orange County (Action)**

Approve as submitted.

Motion made by: Gina Clayton-Tarvin  
Motion seconded by: Patricia Singer

Voting:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

8. **Educational Services: Three Party Agreement No. 10004793 between Orange County Department of Education, Ocean View School District of Orange County, and Early Quality Systems, Inc., DBA Hubbe Inc., to Participate in the Quality Rating And Improvement System (QRIS) for State Preschools 2023-2024 (Action)**

Motion by Patricia Singer and seconded by Gina Clayton-Tarvin to approve.

Trustee Westwell advised that page six of the contract was not included in the support material.

Substitute motion by Gina Clayton-Tarvin and seconded by Norm Westwell to postpone action on this item.

Discussion ensued regarding the time-sensitive nature of this Agreement, and the assurance that staff would read the missing page of the contract before signing.

Vote on substitute motion to postpone:

Gina Clayton Tarvin - No  
Patricia Singer - No  
Jack Souders - No  
Morgan Westmoreland - No  
Norm Westwell - No

Vote on original motion to approve:

Gina Clayton-Tarvin - Yes  
Patricia Singer - Yes  
Jack Souders - Yes  
Morgan Westmoreland - Yes  
Norm Westwell - Yes

9. **Educational Services: Presentation on Overnight Field Trips (Information)**

Deputy Superintendent Dr. Julianne Hoefer, Assistant Superintendent Dr. Alice Lee, and Director of Student Services Barb Davis provided the Board with an overview of the District's practices for overnight field trips, including the history, process for overnight trips, health services, funding, and trip options, while also addressing questions regarding safety, educational value, and budgetary considerations.

Discussion ensued regarding how parent organizations were initially informed of medical coverage costs; equity issues arising from increased costs, not only for health services but labor laws affecting salaries; inequity among schools with regard to fundraising; interpretation of Board Policy and Education Code language related to what is required to be provided on overnight field trips; and a per pupil allocation for field trips.

After further discussion, it was suggested that the best option would be to limit overnight field trips to destinations that offer medical services as part of their field trip package, and remove all other locations from the Board-approved study trip list.

Vice President Singer commented that before taking such action, discussions should take place with the PTA/O/SA/SO Presidents' Roundtable and the sites to gather their feedback on this matter, working collaboratively with them to address the issue.

Dr. Conroy recommended forming a committee comprised of parents and staff to further review and address this issue. The Board concurred with this recommendation, and suggested a Trustee should also be part of the committee. Trustee Westmoreland agreed to serve as the Board's representative.

The committee's findings would be part of a future report to the Board on overnight field trips, providing more feedback for the Board's consideration.

It was the consensus of the Board to continue the current practice of sites funding their medical coverage for overnight field trips until a final decision has been made on a funding source.

**10. Human Resources: Resolution No. 22:2324 - A Resolution of the Ocean View School District Of Orange County Designating May 13-17, 2024, as "Week of the Employee" (Action)**

Approve as submitted.

Motion made by: Norm Westwell

Motion seconded by: Patricia Singer

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes

**11. Human Resources: Williams Settlement Legislation Second Quarter Report 2023-2024 (Information)**

Received for information.

**P. Any Other Public Comments to the Board of Trustees: None.**

**Q. Future Agenda Items (As Requested by Board Members): None.**

**R. Board of Trustees' Roundtable**

Clerk Clayton-Tarvin acknowledged the constructive discussion that occurred regarding overnight field trips and associated costs; thanked the parent organizations for everything they do to support our students; urged the Board to consider a per pupil allocation for field trips that would provide equity to all.

Vice President Singer commented on the productive meeting tonight, noting the importance of collaborating with parents and looking forward to further conversations; thanked Trustee Westmoreland for agreeing to serve on the Overnight Field Trip Committee; wished Dr. Conroy a happy birthday.



Trustee Westmoreland thanked Trustee Singer for engaging the Roundtable in the discussions about overnight field trips; stated that every student should have the opportunity to participate and looks forward to further discussion in this regard; wished a happy birthday to Dr. Conroy.

President Souders agreed there was fruitful conversation tonight, and that every student should have the opportunity to participate in the field trip experience; commented on the importance of reading literacy in today's society; wished Dr. Conroy a happy birthday.

**S. Closed Session (if needed):** None.

**T. Reconvene in Open Session/Report of Closed Session Action:** n/a

**U. Adjournment**

Time: 9:07 p.m.

Motion made by: Patricia Singer

Motion seconded by: Morgan Westmoreland

Voting:

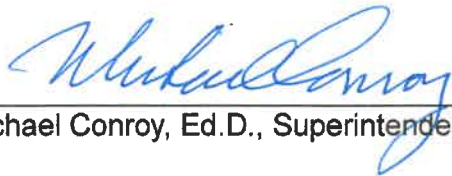
Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell - Yes



Michael Conroy, Ed.D., Superintendent



Gina Clayton-Tarvin, Board Clerk

March 26, 2024

Date



"Equity and  
Excellence"

# Ocean View School District

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Superintendent  
Michael Conroy, Ed. D.

Board of Trustees  
Jack C. Souders, President  
Patricia Singer, Vice President  
Gina Clayton-Tarvin, Clerk  
Morgan Westmoreland, Member  
Norm Westwell, Member

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## EXCERPT FROM MINUTES

### Regular Board of Trustees' Meeting – March 12, 2024

Agenda Item 5. Educational Services: 2024-2027 Proposed Plan for Providing Educational Services to All Ocean View School District Expelled Students (Action) Approve as submitted.

Motion made by: Gina Clayton-Tarvin Motion

Seconded by: Patricia Singer

Voting:

Gina Clayton-Tarvin - Yes

Patricia Singer - Yes

Jack Souders - Yes

Morgan Westmoreland - Yes

Norm Westwell – Yes

I, Dr. Michael Conroy, acknowledge the information above is accurate.

Michael Conroy, Ed.D